

**TRAFFIC AND PARKING IMPACTS REPORT
FOR A DEVELOPMENT APPLICATION
FOR THE EXPANSION OF THE PITTWATER HOUSE SCHOOL
AT NO. 70 SOUTH CREEK ROAD, COLLAROY NSW 2097**

Property address	70 South Creek Road, Collaroy NSW 2097
Client	Neeson Murcutt Architects Pty Ltd
Prepared by	O. Sannikov, MEngSc (Traffic Engineering), MIEAust, PEng, FAITPM
Date	30/10/2019
Job No.	19051
Report No.	19051 Rep 01

Item	Report
Site location	<ul style="list-style-type: none"> Refer to Figure 1 overleaf.
Existing land use	<ul style="list-style-type: none"> The Pittwater House School
Proposed redevelopment	<ul style="list-style-type: none"> Redevelopment of the Pittwater House School <ul style="list-style-type: none"> New two (2) storey building (student learning resource) Demolish one (1) part of the M-block building and refurbish Construction of one (1) new parking areas and a children/student drop-off and pick-up area, plus renovation to one existing car parking area Students and staff <ul style="list-style-type: none"> It is not proposed to increase the numbers of students and staff as part of the proposed redevelopment in the short to medium term. In the next 3-5 years the proposal is aimed only to improve the quality of student and staff accommodation and ancillary facilities. <ul style="list-style-type: none"> In the long term, by 2030, student numbers may increase from 854 (currently) to 1091 (by 28%). The additional students numbers will be fully accommodated in the proposed facilities. Car parking areas <ul style="list-style-type: none"> There are 5 car/bus parking areas on site <ul style="list-style-type: none"> Main car park and children drop-off/pick-up on the southern side of the site (access off South Creek Road) <ul style="list-style-type: none"> Existing – 50 car parking spaces for staff and Early Learning Centre (ELC) <ul style="list-style-type: none"> The existing car park is also used for student drop-off and pick-up, with 6 parallel spaces allocated for this purpose. The existing arrangement is far from ideal. The drop-off/pick-up area does not allow for internal queuing of vehicles and queues extending into the street interfere with the operation of the intersection of South Creek Road and Parkes Road. Proposed – 49 car parking spaces <ul style="list-style-type: none"> 31 spaces for staff 17 spaces for ELC

Item	Report
	<ul style="list-style-type: none"> ◦ one (1) space for people with disabilities for ELC and staff • A new substantially improved separate drop-off and pick-up area is also proposed to the east of the car park, with its own entry/exit driveway.
	<ul style="list-style-type: none"> ▪ Staff car park on the northern side (access off Westmoreland Avenue) <ul style="list-style-type: none"> • Existing – 10 car parking spaces • Proposed – no change
	<ul style="list-style-type: none"> ▪ Service zone (access off Westmoreland Avenue) <ul style="list-style-type: none"> • Existing – No parking spaces (only garbage bins) • Proposed – 4 bus parking spaces and delivery zone
	<ul style="list-style-type: none"> ▪ Service car park on the western side (access off Parkes Road) <ul style="list-style-type: none"> • Existing – 8 car parking spaces • Proposed – no change
	<ul style="list-style-type: none"> ▪ Mini-bus parking area on the southern side (access off South Creek Road) <ul style="list-style-type: none"> • Existing – 4 bus parking spaces • Proposed – 34 additional car parking spaces for staff <ul style="list-style-type: none"> ◦ Including 12 spaces for small cars
	<ul style="list-style-type: none"> ▪ Overall staff parking: <ul style="list-style-type: none"> • Existing – 53 car parking spaces • Proposed – 83 car parking spaces <ul style="list-style-type: none"> ◦ Including 12 spaces for small cars • 30 additional spaces have been proposed.
	<ul style="list-style-type: none"> ▪ Overall ELC parking: <ul style="list-style-type: none"> • Existing – 15 car parking spaces • Proposed – 17 car parking spaces • Two (2) additional spaces have been proposed.
	<ul style="list-style-type: none"> ▪ Shared staff and ELC parking: <ul style="list-style-type: none"> • Existing - one (1) space for people with disabilities • Proposed - one (1) space for people with disabilities

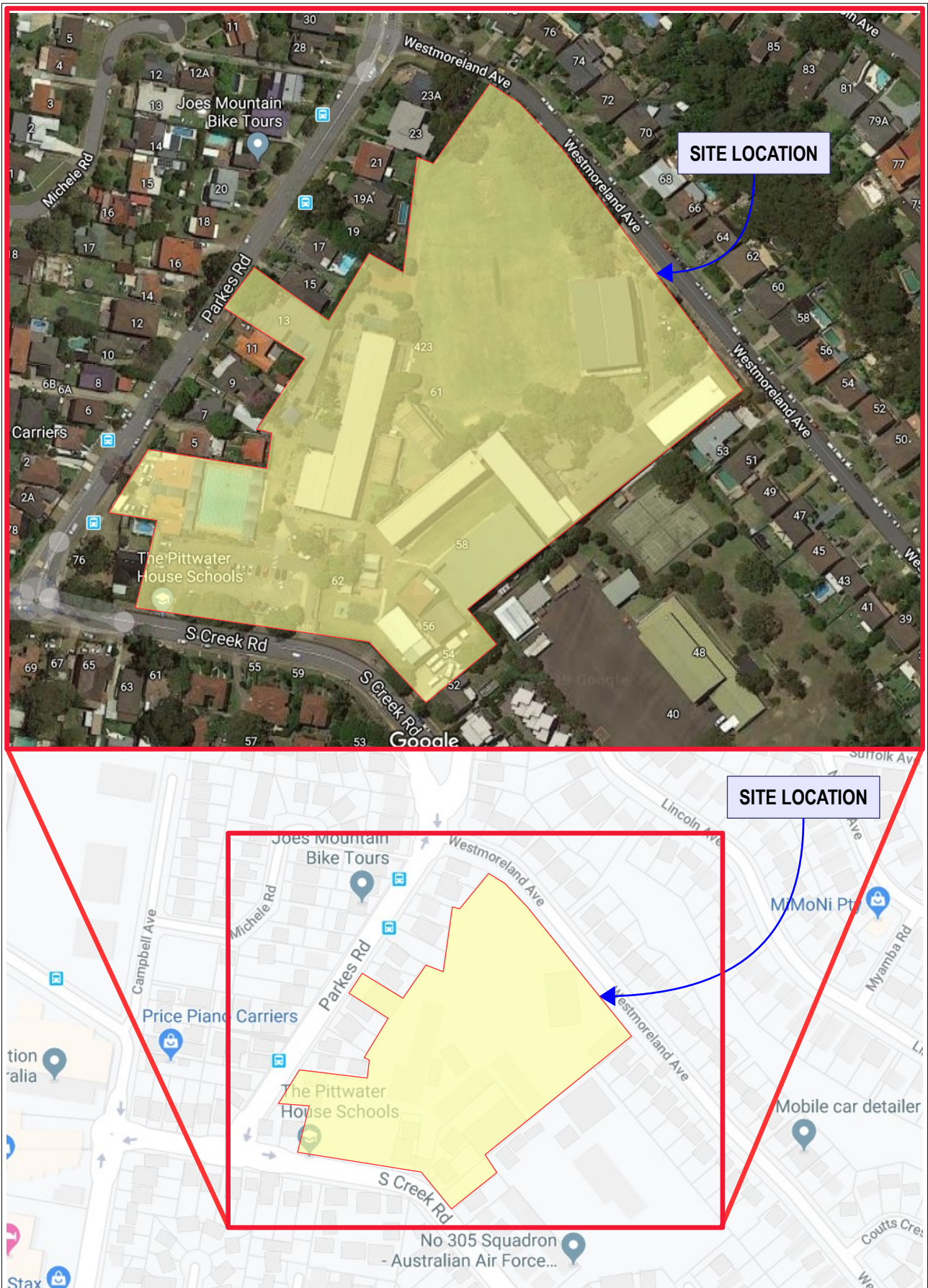


Figure 1. Site location.

Item	Report
Street characteristics	<p>Existing traffic and parking situation</p>
	<ul style="list-style-type: none"> • Refer to Figure 2. • The key roads surrounding the proposed development are described below. <ul style="list-style-type: none"> ◦ Westmoreland Avenue <ul style="list-style-type: none"> ▪ Local road ▪ 2 travel lanes and parking opportunities on both sides ◦ Parkes Road <ul style="list-style-type: none"> ▪ Local collector road ▪ 2 travel lanes and parking opportunities on both sides ◦ South Creek Road <ul style="list-style-type: none"> ▪ Local collector road ▪ 2 travel lanes and parking opportunities on both sides ◦ Campbell Avenue <ul style="list-style-type: none"> ▪ Local road ▪ 2 travel lanes and parking opportunities on western side ◦ Other streets in the surrounding area are local/local collector roads. Street conditions are typical for a low density residential area, with low to moderate traffic volumes. <ul style="list-style-type: none"> ▪ General speed limit is 50 km/h on local streets around the site.
Bus	<p>Public Transport</p>
	<ul style="list-style-type: none"> • There are four (4) bus stops for public buses within walking distance, approximately 100, 150, 200 and 250 metres from the site location. Refer to Figure 3. <ul style="list-style-type: none"> ◦ Bus route 158 <ul style="list-style-type: none"> ▪ PrePay-Only – Manly to Collaroy Plateau via Cromer <ul style="list-style-type: none"> • 1 service operates during the morning and afternoon peak. ◦ Bus route 180 <ul style="list-style-type: none"> ▪ PrePay-Only – City Wynyard to Collaroy Plateau <ul style="list-style-type: none"> • 8 services operate during the morning peak. • No services operate during the afternoon peak. ▪ PrePay-Only – Collaroy Plateau to City Wynyard <ul style="list-style-type: none"> • 1 service operates during the morning peak. • 6 services operate during the afternoon peak. ◦ Bus route E80 <ul style="list-style-type: none"> ▪ PrePay-Only – City Wynyard to Collaroy Plateau (Express Service) <ul style="list-style-type: none"> • No services operate during the morning peak. • 11 services operate during the afternoon peak. ▪ PrePay-Only – Collaroy Plateau to City Wynyard (Express Service) <ul style="list-style-type: none"> • 10 services operate during the morning peak. • No services operate during the afternoon peak. ▪ The morning peak was considered to be between 6:30 a.m. and 9:30 a.m. and the afternoon peak was considered to be between 3:30 p.m. and 6:30 p.m. • In addition to the general public bus services, there are numerous school bus services with stops near the school on South Creek Road (routes 600n, 601n, 606n, 626n, 637n, 649n, 663n, 673n, 676n, 690n, 696n, 704n, 774n, 781n, 785n, 789n). • Pittwater House School also offers private bus delivery and pick-up services for students, on the school (southern) side of Westmoreland Avenue near the school entrance.



Figure 2. Street characteristics.



Figure 3. Public transport.

Item	Report
	<p>Surveys and survey results</p>
<p>Parking survey</p>	<ul style="list-style-type: none"> • A parking demand survey was conducted on Tuesday 11th of June (afternoon) and Wednesday 12 of June 2019 (morning) during the typical periods of children drop-off and pick-up. <ul style="list-style-type: none"> ◦ The morning survey was between 6:30 a.m. and 10:30 a.m. ◦ The afternoon survey was between 2:00 p.m. and 6:00 p.m.
	<ul style="list-style-type: none"> • Refer to Figures 4a and 4b for survey locations <ul style="list-style-type: none"> ◦ Areas in red represent a walking distance of up to 150 metres from the site location ◦ Areas in blue represent a walking distance within 250 metres from the site location
<p>Survey results</p>	<ul style="list-style-type: none"> • Refer to Tables 1a and 1b for survey results. • Areas CP1 – CP4 (existing school car parks). <ul style="list-style-type: none"> ◦ The morning peak occurred between 8:15 a.m. and 8:45 a.m. ◦ The afternoon peak occurred at 2:45 p.m. ◦ The survey results indicated that there were at least 16 spaces vacant throughout the day (but generally in the order of 30) in the survey areas during the school times ◦ It is evident from the survey results at CP2 (main staff and ELC car park, where student drop-offs and pick-ups occur currently), that the car parking demand generated by the school and ELC staff is in the order of 26-30 cars. <ul style="list-style-type: none"> ▪ Additional parking demand is generated by parents delivering and collecting students between 8:15 and 9:15 a.m. and 2:45 and 3:45 p.m., to the order of 36 and 45 vehicles respectively. • Areas 1a-5b (on-street parking within 150 metres walking distance). <ul style="list-style-type: none"> ◦ The morning peak occurred at 8:15 a.m. and 8:45 a.m. ◦ The afternoon peak occurred at 3:15 p.m. ◦ The survey results indicated that there were at least 28 spaces vacant throughout the day (to a maximum of 100) in the survey area during the school times • Areas 6-8 (on-street parking between 150 to 250 metres walking distance). <ul style="list-style-type: none"> ◦ The morning peak occurred at 10:30 a.m. ◦ The afternoon peak occurred between 3:00 p.m. and 3:30 p.m. ◦ The survey results indicated that there were at least 26 spaces vacant throughout the day (to a maximum of 50) in the survey area during the school times • There are ample parking opportunities within walking distance from the site.



Figure 4a. Parking demand survey locations (Pittwater House School car parks).

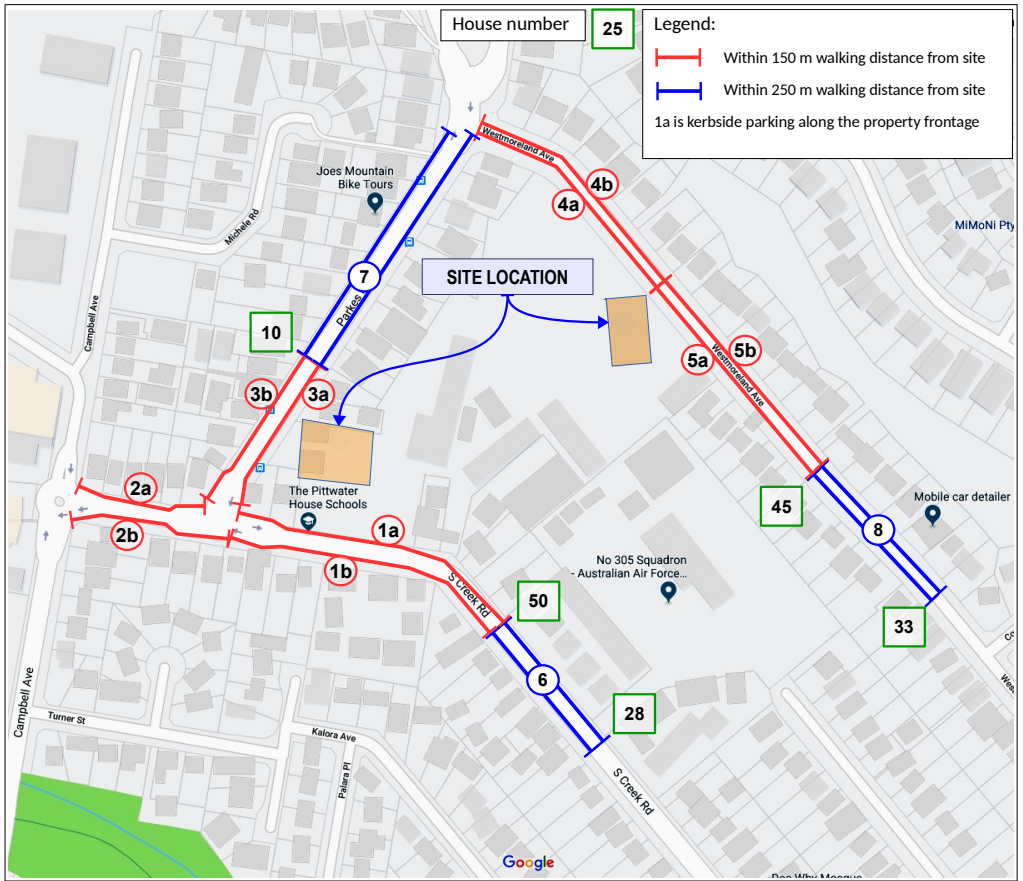


Figure 4b. Parking demand survey locations (on-street parking).

Table 1a. Parking demand survey results.

Wednesday	Number of parked cars																					
12/06/19	Parking Location																	Total				
Time	CP1	CP2	CP3	CP4	1a	1b	2a	2b	3a	3b	4a	4b	5a	5b	6	7	8	CP1-CP4	1a-5b	6-8	All	
6:30	1	6	6	3	14	8	4	4	6	3	17	13	10	13	8	11	22	16	92	41	149	
6:45	1	6	6	3	14	8	4	4	6	3	17	13	10	13	8	11	22	16	92	41	149	
7:00	1	6	6	3	14	8	4	4	6	3	17	13	10	13	8	11	22	16	92	41	149	
7:15	1	6	6	3	14	8	4	4	6	3	17	13	10	13	8	11	22	16	92	41	149	
7:30	1	7	6	3	14	8	4	4	6	3	17	13	10	13	8	11	22	17	92	41	150	
7:45	1	17	6	5	14	8	5	5	6	5	17	13	10	13	8	11	22	29	96	41	166	
8:00	1	17	6	5	14	8	5	5	6	5	17	13	10	13	8	11	22	29	96	41	166	
8:15	3	36	8	7	14	8	5	5	6	5	17	13	11	16	8	11	22	54	100	41	195	
8:30	3	36	8	7	14	8	5	5	6	5	16	13	11	16	8	11	22	54	99	41	194	
8:45	3	36	8	7	14	8	5	5	6	5	17	13	11	16	8	11	22	54	100	41	195	
9:00	2	33	8	6	13	8	5	5	4	5	17	12	11	14	8	11	22	49	94	41	184	
9:15	4	33	8	7	13	8	6	5	4	5	17	12	11	14	8	11	22	52	95	41	188	
9:30	4	25	8	7	12	7	6	5	1	3	17	12	11	14	8	10	22	44	88	40	172	
10:00	3	26	8	7	12	7	4	6	2	3	16	11	12	14	8	10	22	44	87	40	171	
10:30	2	30	8	7	12	8	4	6	3	4	16	11	12	14	10	10	22	47	90	42	179	
No of spaces	4	50	8	10	16	13	6	7	9	8	18	18	16	19	12	35	21	72	130	68	270	

Wednesday	Number of vacant parking spaces																					
12/06/19	Parking Location																	Total				
Time	CP1	CP2	CP3	CP4	1a	1b	2a	2b	3a	3b	4a	4b	5a	5b	6	7	8	CP1-CP4	1a-5b	6-8	All	
6:30	3	44	2	7	2	5	2	3	3	5	1	5	6	6	4	24	-1	56	38	27	121	
6:45	3	44	2	7	2	5	2	3	3	5	1	5	6	6	4	24	-1	56	38	27	121	
7:00	3	44	2	7	2	5	2	3	3	5	1	5	6	6	4	24	-1	56	38	27	121	
7:15	3	44	2	7	2	5	2	3	3	5	1	5	6	6	4	24	-1	56	38	27	121	
7:30	3	43	2	7	2	5	2	3	3	5	1	5	6	6	4	24	-1	55	38	27	120	
7:45	3	33	2	5	2	5	1	2	3	3	1	5	6	6	4	24	-1	43	34	27	104	
8:00	3	33	2	5	2	5	1	2	3	3	1	5	6	6	4	24	-1	43	34	27	104	
8:15	1	14	0	3	2	5	1	2	3	3	1	5	5	3	4	24	-1	18	30	27	75	
8:30	1	14	0	3	2	5	1	2	3	3	2	5	5	3	4	24	-1	18	31	27	76	
8:45	1	14	0	3	2	5	1	2	3	3	1	5	5	3	4	24	-1	18	30	27	75	
9:00	2	17	0	4	3	5	1	2	5	3	1	6	5	5	4	24	-1	23	36	27	86	
9:15	0	17	0	3	3	5	0	2	5	3	1	6	5	5	4	24	-1	20	35	27	82	
9:30	0	25	0	3	4	6	0	2	8	5	1	6	5	5	4	25	-1	28	42	28	98	
10:00	1	24	0	3	4	6	2	1	7	5	2	7	4	5	4	25	-1	28	43	28	99	
10:30	2	20	0	3	4	5	2	1	6	4	2	7	4	5	2	25	-1	25	40	26	91	

Note: negative numbers indicate illegally parked cars

Table 1b. Parking demand survey results (continued).

Tuesday	Number of parked cars																					
11/06/19	Parking Location																	Total				
Time	CP1	CP2	CP3	CP4	1a	1b	2a	2b	3a	3b	4a	4b	5a	5b	6	7	8	CP1-CP4	1a-5b	6-8	All	
14:00	2	27	5	6	14	5	5	6	6	4	13	9	13	13	7	10	6	40	88	23	151	
14:15	2	28	5	6	14	5	5	6	6	4	15	9	13	13	7	12	6	41	90	25	156	
14:30	2	28	5	6	14	5	5	5	5	4	15	9	13	13	7	12	6	41	88	25	154	
14:45	2	43	5	6	14	5	5	5	5	4	15	12	13	13	10	12	6	56	91	28	175	
15:00	1	43	5	6	13	5	5	5	7	6	14	12	10	12	10	13	6	55	89	29	173	
15:15	1	43	5	6	13	5	5	5	7	6	17	16	16	12	10	13	6	55	102	29	186	
15:30	1	33	3	6	7	4	4	5	7	6	17	16	16	12	10	13	6	43	94	29	166	
15:45	1	33	3	4	7	4	3	5	7	4	6	7	16	12	10	8	6	41	71	24	136	
16:00	1	22	3	4	6	4	2	5	6	3	6	7	3	6	7	8	6	30	48	21	99	
16:15	4	18	3	3	6	4	4	5	6	4	3	5	3	6	7	8	7	28	46	22	96	
16:30	4	15	3	3	5	4	4	5	3	4	1	3	3	5	7	7	7	25	37	21	83	
16:45	3	17	3	3	5	4	4	5	3	4	1	4	3	6	7	7	7	26	39	21	86	
17:00	4	17	3	1	4	2	2	5	2	2	0	4	3	6	6	6	7	25	30	19	74	
17:15	4	8	3	1	4	5	5	6	2	2	0	4	4	6	6	5	7	16	38	18	72	
17:30	5	8	3	1	4	5	5	6	1	3	0	4	4	6	6	5	7	17	38	18	73	
17:45	5	5	3	0	4	5	4	6	2	3	0	4	4	4	7	6	7	13	36	20	69	
18:00	5	4	3	5	4	5	4	6	2	3	0	4	3	6	7	6	6	17	37	19	73	
No of spaces	4	50	8	10	16	13	6	7	9	8	18	18	16	19	12	35	21	72	130	68	270	

Tuesday	Number of vacant parking spaces																					
11/06/19	Parking Location																	Total				
Time	CP1	CP2	CP3	CP4	1a	1b	2a	2b	3a	3b	4a	4b	5a	5b	6	7	8	CP1-CP4	1a-5b	6-8	All	
14:00	2	23	3	4	2	8	1	1	3	4	5	9	3	6	5	25	15	32	42	45	119	
14:15	2	22	3	4	2	8	1	1	3	4	3	9	3	6	5	23	15	31	40	43	114	
14:30	2	22	3	4	2	8	1	2	4	4	3	9	3	6	5	23	15	31	42	43	116	
14:45	2	7	3	4	2	8	1	2	4	4	3	6	3	6	2	23	15	16	39	40	95	
15:00	3	7	3	4	3	8	1	2	2	2	4	6	6	7	2	22	15	17	41	39	97	
15:15	3	7	3	4	3	8	1	2	2	2	1	2	0	7	2	22	15	17	28	39	84	
15:30	3	17	5	4	9	9	2	2	2	2	1	2	0	7	2	22	15	29	36	39	104	
15:45	3	17	5	6	9	9	3	2	2	4	12	11	0	7	2	27	15	31	59	44	134	
16:00	3	28	5	6	10	9	4	2	3	5	12	11	13	13	5	27	15	42	82	47	171	
16:15	0	32	5	7	10	9	2	2	3	4	15	13	13	13	5	27	14	44	84	46	174	
16:30	0	35	5	7	11	9	2	2	6	4	17	15	13	14	5	28	14	47	93	47	187	
16:45	1	33	5	7	11	9	2	2	6	4	17	14	13	13	5	28	14	46	91	47	184	
17:00	0	33	5	9	12	11	4	2	7	6	18	14	13	13	6	29	14	47	100	49	196	
17:15	0	42	5	9	12	8	1	1	7	6	18	14	12	13	6	30	14	56	92	50	198	
17:30	-1	42	5	9	12	8	1	1	8	5	18	14	12	13	6	30	14	55	92	50	197	
17:45	-1	45	5	10	12	8	2	1	7	5	18	14	12	15	5	29	14	59	94	48	201	
18:00	-1	46	5	5	12	8	2	1	7	5	18	14	13	13	5	29	15	55	93	49	197	

Note: negative numbers indicate illegally parked cars

Item	Report
Intersection traffic volume counts	Traffic counts
	Location / type of control
	Campbell Avenue / South Creek Road (roundabout)
	South Creek Road / Parkes Road (roundabout)
	Parkes Road / Westmoreland Avenue (T-intersection with "Stop" sign control and with a roundabout controlled intersection of Parkes Road/Plateau Road immediately to the north)
	South Creek Road / Pittwater House School entry driveway
	South Creek Road / Pittwater House School exit driveway
Date / Day of the week	Friday 14th of June 2019 (AM and PM).
Time period (AM)	06:00 to 10:45; the morning peak hour occurred at 07:30- 08:30
Time period (PM)	13:30 to 18:30; the afternoon peak hour occurred at 15:00 - 16:00
	<ul style="list-style-type: none"> Refer to Figures 5a and 5b.

Intersection operation	<ul style="list-style-type: none"> Observations at the two roundabouts listed above indicated good operation with low to moderate delays during peak hours, except for short 15-30 minute periods of school drop-offs and pick-ups (particularly in the afternoon) when queuing from the school car park entry at times extended to Parkes Road around the corner and created queuing both from the northern approach as well as from the west to Campbell Avenue.
	<ul style="list-style-type: none"> The double intersection of Parkes Road / Westmoreland Avenue/Plateau Road operated smoothly without queuing during both peak periods.
	<ul style="list-style-type: none"> AIMSUN v 8.2.3 was used to model the intersection performance at South Creek Road/Parkes Road. Results of the of the AIMSUN modelling determined that: <ul style="list-style-type: none"> Operates at a good Level of Service (LoS A) for both the morning and afternoon peak hours generally. <ul style="list-style-type: none"> periodical queues on the northern approach due to high demand for the right-hand turn from Parker Road to the west periodical queues on western and eastern approaches to the South Creek Road entry to existing school parking area
	<ul style="list-style-type: none"> Refer to the RMS (RTA) definitions for LoS below:

Level of service criteria for intersections			
Level of Service	Average Delay per Vehicle (secs/veh)	Traffic Signals, Roundabout	Give Way & Stop Signs
A	< 14	Good operation	Good operation
B	15 to 28	Good with acceptable delays & spare capacity	Acceptable delays & spare capacity
C	29 to 42	Satisfactory	Satisfactory, but accident study required
D	43 to 56	Operating near capacity	Near capacity & accident study required
E	57 to 70	At capacity; at signals, incidents will cause excessive delays; Roundabouts require other control mode	At capacity, requires other control mode

Source: RTA (2002) Guide to Traffic Generating Developments

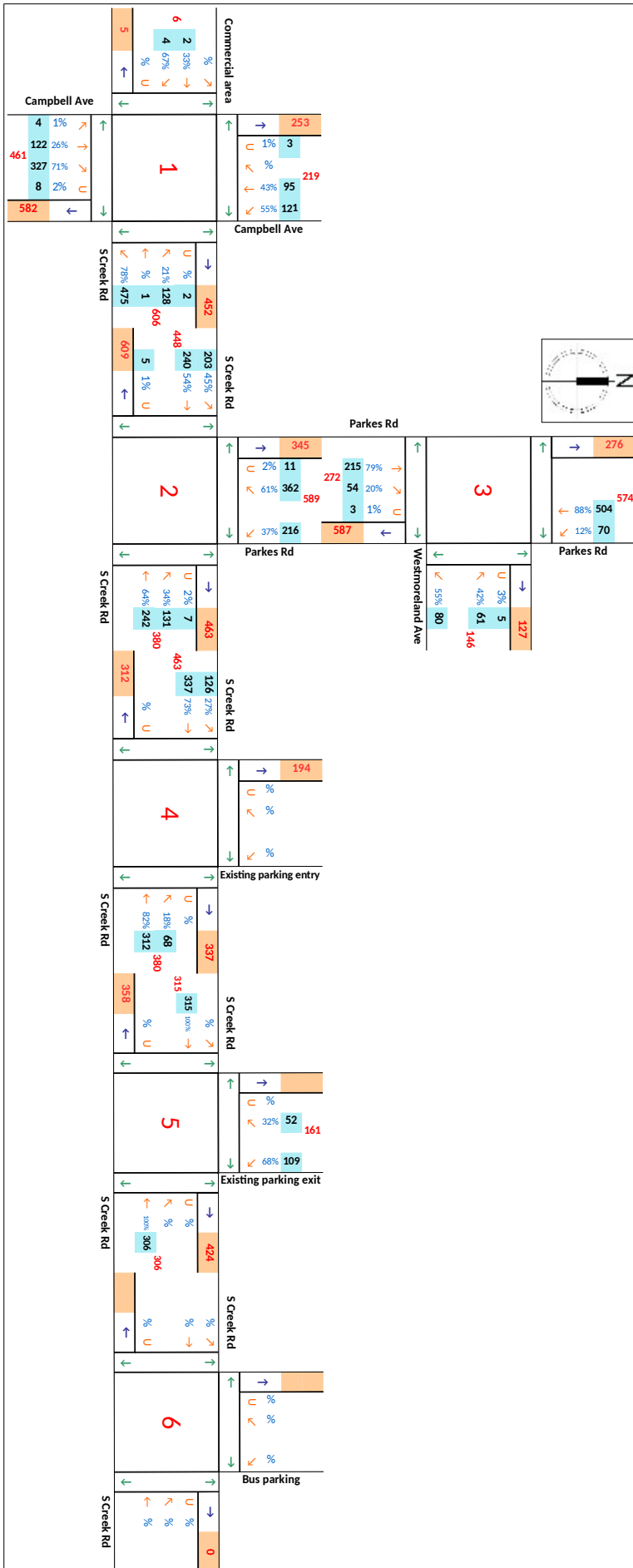


Figure 5a. Existing traffic volumes - morning peak.

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Planning control document	<ul style="list-style-type: none"> • Northern Beaches Council <ul style="list-style-type: none"> ◦ Warringah Development Control Plan (DCP) 2011 <ul style="list-style-type: none"> ▪ Part C – Sitting Factors • Guide to the State Environmental Planning Policy (SEPP Educational Establishments and Child Care Facilities 2017) 																																		
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	On-site loading and unloading	
	<p>6. Facilities for the loading and unloading of service, delivery and emergency vehicles are to be: appropriate to the size and nature of the development; screened from public view; and designed so that vehicles may enter and leave in a forward direction.</p>	<p>Complies Refer to the Appendix for design checks and vehicle turning diagrams</p>
	Section C3 - Parking Facilities	
	1. The following design principles shall be met:	
	<ul style="list-style-type: none"> Garage doors and carports are to be integrated into the house design and to not dominate the façade. Parking is to be located within buildings or on site.; 	Not applicable
	<ul style="list-style-type: none"> Lane ways are to be used to provide rear access to car parking areas where possible; 	Not applicable
	<ul style="list-style-type: none"> Car parking is to be provided partly or fully underground for apartment buildings and other large scale developments; 	Not applicable
	<ul style="list-style-type: none"> Parking is to be located so that views of the street from front windows are not obscured; and 	Complies
	<ul style="list-style-type: none"> Where garages and carports face the street, ensure that the garage or carport opening does not exceed 6 metres or 50% of the building width, whichever is the lesser. 	Not applicable
	2. Off street parking is to be provided within the property demonstrating that the following matters have been taken into account:	
	<ul style="list-style-type: none"> the land use; 	Complies
	<ul style="list-style-type: none"> the hours of operation; 	Complies
	<ul style="list-style-type: none"> the availability of public transport; 	Complies
	<ul style="list-style-type: none"> the availability of alternative car parking; and 	<p>Refer to the previous section 'Survey and Survey results' for on-street car parking opportunities. Complies</p>
	<ul style="list-style-type: none"> the need for parking facilities for courier vehicles, delivery / service vehicles and bicycles. 	Complies
	3. Car parking, other than for individual dwellings, shall:	
	<ul style="list-style-type: none"> Avoid the use of mechanical car stacking spaces; 	Complies
	<ul style="list-style-type: none"> Not be readily apparent from public spaces; 	Complies
	<ul style="list-style-type: none"> Provide safe and convenient pedestrian and traffic movement; 	Complies
	<ul style="list-style-type: none"> Include adequate provision for manoeuvring and convenient access to individual spaces; 	Complies

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4. Car parking is to be provided in accordance with Appendix 1 which details the rate of car parking for various land uses. Where the car parking rate is not specified in Appendix 1 or the WLEP, car parking must be adequate for the development having regard to the objectives and requirements of this clause. The rates specified in the Roads and Traffic Authority's Guide to Traffic Generating Development should be used as a guide where relevant.

Appendix 1 Car Parking Requirements

Health and community services	
Use	Requirement
Educational establishment	1 space per staff member in attendance, plus as relevant, adequate pickup/setdown area on site, plus <ul style="list-style-type: none"> adequate provision of bicycle racks, plus adequate provision for student parking, plus provision of bus standing and turning area

Car parking required for staff

The current car parking supply includes 53 spaces for staff members (excluding ELC). There are 138 staff at the school, however they are not on site all at the same time. Also, a some staff walk, use public transport or are dropped-off/picked-up and thus do not require parking. Some staff prefer to park on street. As evidenced by the results of the parking accumulation surveys, the main staff car park is underutilised. This is due to some spaces assigned to ELC (only fully utilised during peak times of children drop-off and pick-up) and also because there is need to provide sufficient room for student drop-off and pick-up activities which currently occur within the car park.

For the assessment purposes, the current situation represents the base line and the additional required parking needs to cater for the additional staff only.

There will be 5 additional staff members.

- 5 x 1 = 5 car parking spaces

Car parking proposed for staff

30 additional car parking spaces for staff have been proposed.

This addition complies and exceeds the DCP requirements. It will also provide 25 additional car parking spaces for the existing staff, thus providing a significant improvement compared with the current situation. Potentially, up to 25 staff cars will be removed from on-street parking.

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	Existing car parking for the ELC	Car parking proposed for the ELC						
	<p>The current car parking provision provides adequate spaces for visitors and staff.</p>	<p>Two (2) additional car parking spaces for the ELC has been proposed. This is not necessary with regard to the DCP and RMS requirements, however this addition provides for more comfortable conditions and for potential increase in the number of children (not planned at this stage).</p>						
	<p>Currently, there are 15 car parking spaces allocated to the Early Learning Centre (ELC).</p>							
	<p>Student parking</p>	<p>A separate drop-off/pick-up area is now proposed to replace the existing arrangements where drop-offs and pick-ups occur within the staff and ELC car park. This is a substantial improvement of the current situation with congestion and safety.</p>						
	<p>Student parking</p>	<p>There is no existing nor proposed car parking provision for the students. Students are discouraged from driving to/from the school.</p>						
	<p>5. Adequate provision for staff, customer and courier parking, and parking and turning of vehicles with trailers must be provided if appropriate to the land use.</p>	<p>Refer to vehicle manoeuvring diagrams attached in the 'Appendix'. Complies</p>						
	<p>6. For bulky goods premises adequate on-site parking spaces for service/delivery vehicles at a convenient location, separated from customer parking must be provided.</p>	<p>Not applicable</p>						
	<p>7. Where appropriate, car parking which meets the needs of people with physical disabilities must be provided in accordance with the relevant Australian Standard.</p>	<p>Complies with AS/NZS 2890.6:2009</p>						
	<p>8. For Forest Way Village car parking at ground level is to be provided for individual units.</p>	<p>Not applicable</p>						
	<p>Section C3(A) - Bicycle Parking and End of Trip Facilities</p>							
	<p>1. Bicycle parking facilities must be provided for new buildings and for alterations or additions to existing buildings. In the case of alterations or additions to existing buildings bicycle parking facilities are required for the additional floor area only.</p>	<p>The existing staff bicycle facilities are sufficient. Students are discouraged from cycling to school due to the absence of adequate bicycle paths to/from the school.</p>						
	<p>2. Bicycle parking shall be designed and constructed in accordance with Australian Standard AS 2890.3 - Bicycle Parking Facilities.</p>	<p>Staff can utilise storage for bicycle parking</p>						
	<p>3. Bicycle parking facilities shall be designed to be an integral part of the development and where visible from public places or streets, will complement the visual quality of the public domain.</p>	<p>Not applicable</p>						
	<p>4. Bicycle parking shall be provided in accordance with the generation rates in the following table and is determined by adding Column 1 and Column 2 requirements and rounding up.</p>	<p>As per below.</p>						
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Matters for assessment from Pre-DA consultation with Council

- Comment/requirement
 - Staff parking area - approximately 700mm to the eastern boundary at the southern portion of -the site - It is recommended that a minimum 900mm setback be provided along this boundary to provide an opportunity for some landscape screening for the neighbouring dwelling.
- Assessment/response
 - The proposed car parking area is limited in width due to the existing building along the western boundary of the proposed car park. The proposed car parking design already features minimal dimensions for compliance with AS/NZS 2890.1:2004 and further reduction is not possible without a loss of 17 car parking spaces. It is the opinion of the author of this report that benefits of provision of additional 17 staff car parking spaces outweigh a minor non-compliance with regard to landscape screening.
- Comment/requirement
 - All pick up and drop offs to be accommodated within the school with no overflow/impact onto local roads.
- Assessment/response
 - The new drop-off and pick-up area will present a very significant improvement compared with the existing situation. The existing conflict between parked staff cars and drop-off/pick-up activities and queuing spill-out to South Creek Road will be eliminated.
- Comment/requirement
 - All staff parking is to be accommodated within the site.
- Assessment/response
 - The proposed additional parking exceeds that required by DCP by 25 spaces.
- Comment/requirement
 - Provision of indented bus bays with adequate length are strongly recommended on Westmoreland Ave and ensure adequate area to pass on street.
- Assessment/response
 - At present, in the order of 6 buses in the morning and 4 buses in the afternoon peak drop-off/pick-up hours, for about 40 minutes in each peak (not all at the same time). About 50% of these buses are medium size (21-23 seaters). Traffic volumes on Westmoreland Ave are in the order of 330 veh/h and 130 veh/h in the morning and in the afternoon peak hours respectively. This level of traffic is sufficiently low to enable opposing vehicles to pass without delays or queuing. Vehicles on the school side, when overtaking standing buses, travel with their far side wheels on the centre line, still leaving enough room for the opposing flow.



Item	Report
	<ul style="list-style-type: none"> ◦ In this context, considering the situation occurs only for less than an hour in the morning and in the afternoon on school days only, a significant cost of street widening is difficult to justify. The school will consider improved arrangements for buses for the future stages of redevelopment. • Comment/requirement <ul style="list-style-type: none"> ◦ Provision of safe pedestrian crossing opportunities as the existing pedestrian crossing may be affected by vehicle movement in and out of the two proposed driveways. • Assessment/response <ul style="list-style-type: none"> ◦ A kerb extension island at the existing pedestrian zebra crossing only mildly affects movements into the existing car park, which slightly overlap with the exiting movements (refer to a drawing (Sheet 02) included in the Appendix. This is considered to be acceptable given that the car park is purely for staff members with all movements in in the morning and out in the afternoon. However, if required, the zebra crossing can be relocated by 2.0 m to the west (refer to Sheet 03). • Comment/requirement <ul style="list-style-type: none"> ◦ Separated vehicular entry and exit for the pick-up and drop off parking loop area. As part of this proposal, the existing school bus zone on the northern side of South Creek Road near the existing staff/ELC/drop-off car park / future staff/ELC only car park, is proposed to be relocated to the east of the zebra crossing (refer to Sheets 05, 06 and 07 in the Appendix). • Assessment/response <ul style="list-style-type: none"> ◦ The site constraints do not allow for this, however the proposed design complies with AS/NZS 2890.1:2004, has been checked using B99 vehicles for manoeuvring requirements and considered adequate. • Comment/requirement <ul style="list-style-type: none"> ◦ Provision of a Traffic and Parking Management Plan addressing the management of the schools activities, prepared in consultation with the community. • Assessment/response <ul style="list-style-type: none"> ◦ This requirement is outside of the normal requirements for the Development Application submission. The Plan can be developed if required as a response to Development Approval conditions.

Item	Report
Traffic generation	<p>Traffic impacts</p> <ul style="list-style-type: none"> • Base traffic generation rates <ul style="list-style-type: none"> ◦ Based on TEF surveys completed near the site • Traffic generated by the proposed development <ul style="list-style-type: none"> ◦ Children <ul style="list-style-type: none"> ▪ There will be an increase in student numbers by approximately 28% (854 to 1091 students). A rounded up increase by 30% was adopted for the modelling purposes. <ul style="list-style-type: none"> • In order to accommodate the future students, the proposal includes additional spaces for the ELC visitors and a separate pick-up and drop-off area. ◦ Staff <ul style="list-style-type: none"> ▪ There will be 5 additional staff members in the school. <ul style="list-style-type: none"> • Staff members generally arrive before and leave after the peak children arrival and departure times.
	Impacts of the proposed access

Item	Report
	<ul style="list-style-type: none"> • Afternoon peak - from measured dwell times at the Cranbrook School drop-off area (expected to be more similar to the Cranbrook School due to changed procedure)
	<ul style="list-style-type: none"> • Modelled time periods <ul style="list-style-type: none"> ◦ As per the existing commuter peak hours are: <ul style="list-style-type: none"> ▪ Morning peak hour: 7:30 to 8:30 ▪ Afternoon peak hour: 15:00 to 16:00
	<ul style="list-style-type: none"> • Trip generation and distribution <ul style="list-style-type: none"> ◦ Additional trips were estimated as Trip distribution was completed by adding 30% of additional traffic onto the road network. Please refer to the 'Traffic Counts' section in this report. <ul style="list-style-type: none"> ▪ Refer to Figures 6a and 6b.
	<ul style="list-style-type: none"> • Modelling results <ul style="list-style-type: none"> ◦ The AIMSUN modelling results are as follows: <ul style="list-style-type: none"> ▪ Traffic movements into and out of the drop-off/pick-up area will be fully accommodated on site, with may be an occasional vehicle or two in a moving queue on the kerbside lane (which will have no stopping restrictions and thus through traffic flows will not be affected). ▪ Both traffic management options [left in / left out] and [left in / left out /right in] work. ▪ In 2030, with the assumed general traffic growth, for Option 4A (left in / left out only), additional school vehicles making a U-turn may add to delays and queuing on the northern approach to the Parkes Road roundabout. This is, however, subject to a reassessment using more accurate data closer to 2030 and possible need to upgrade the roundabout regardless of the school development. ▪ Videos of micro-simulation runs can be downloaded for viewing using the following web links <ul style="list-style-type: none"> • https://www.dropbox.com/s/by41izxh8o78l4h/19051%20Aimsun%20model%203A%202030%201h%20AM%20Peak%205x%20speed%20y2030.mp4?dl=0 • https://www.dropbox.com/s/g68jjoildzug5ks/19051%20Aimsun%20model%203A%202030%201h%20PM%20Peak%205x%20speed%20y2030.mp4?dl=0 • https://www.dropbox.com/s/ejley2sq2y15an/19051%20Aimsun%20model%204A%202030%201h%20AM%20Peak%205x%20speed%20y2030.mp4?dl=0 • https://www.dropbox.com/s/ppjubffoqu2xidw/19051%20Aimsun%20model%204A%202030%201h%20PM%20Peak%205x%20speed%20y2030.mp4?dl=0
Conclusion	<ul style="list-style-type: none"> • The results of the modelling necessitate the following conclusions and recommendations: <ul style="list-style-type: none"> ▪ There will be no major delays and queuing on South Creek Road as this design will control children pick-up and drop-off internally, ▪ As there will be no congestion on South Creek Road, the Parkes Rd roundabout is likely to experience less delays and queuing, at least in the short term.

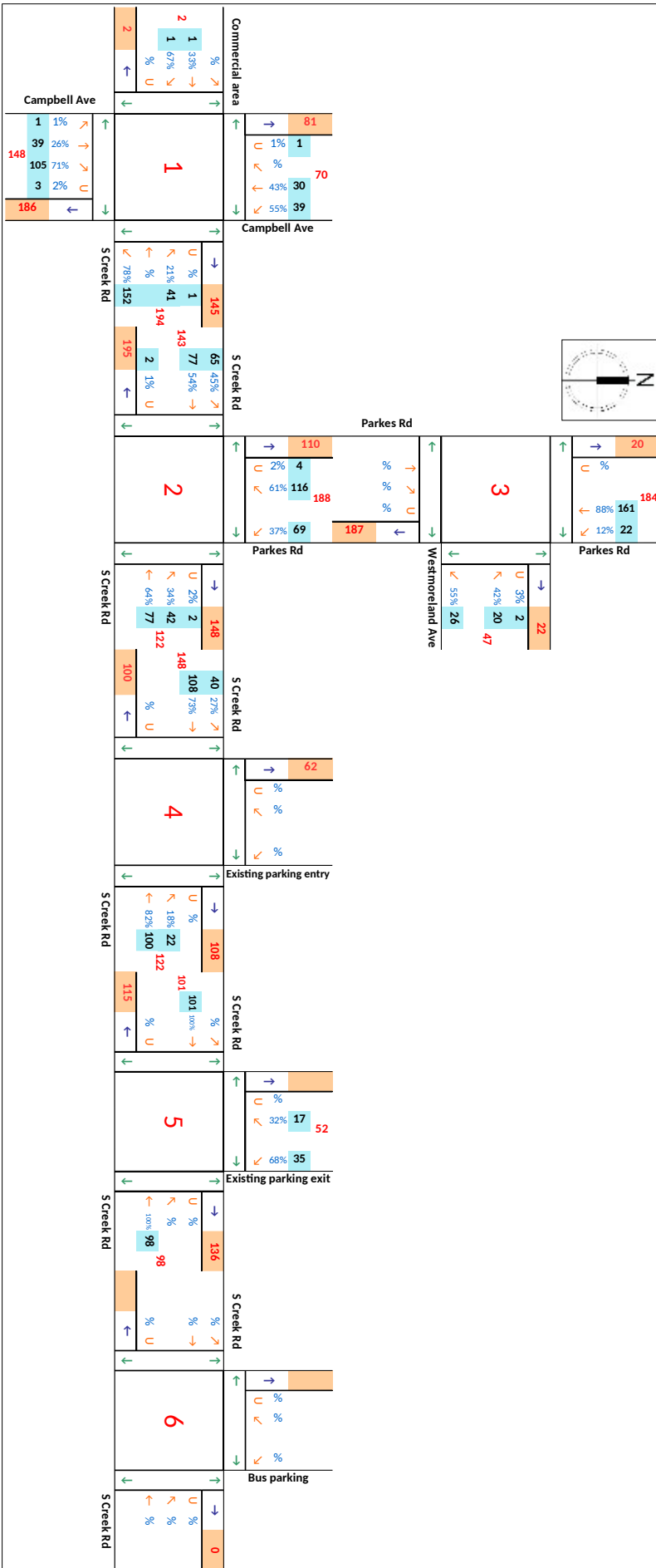
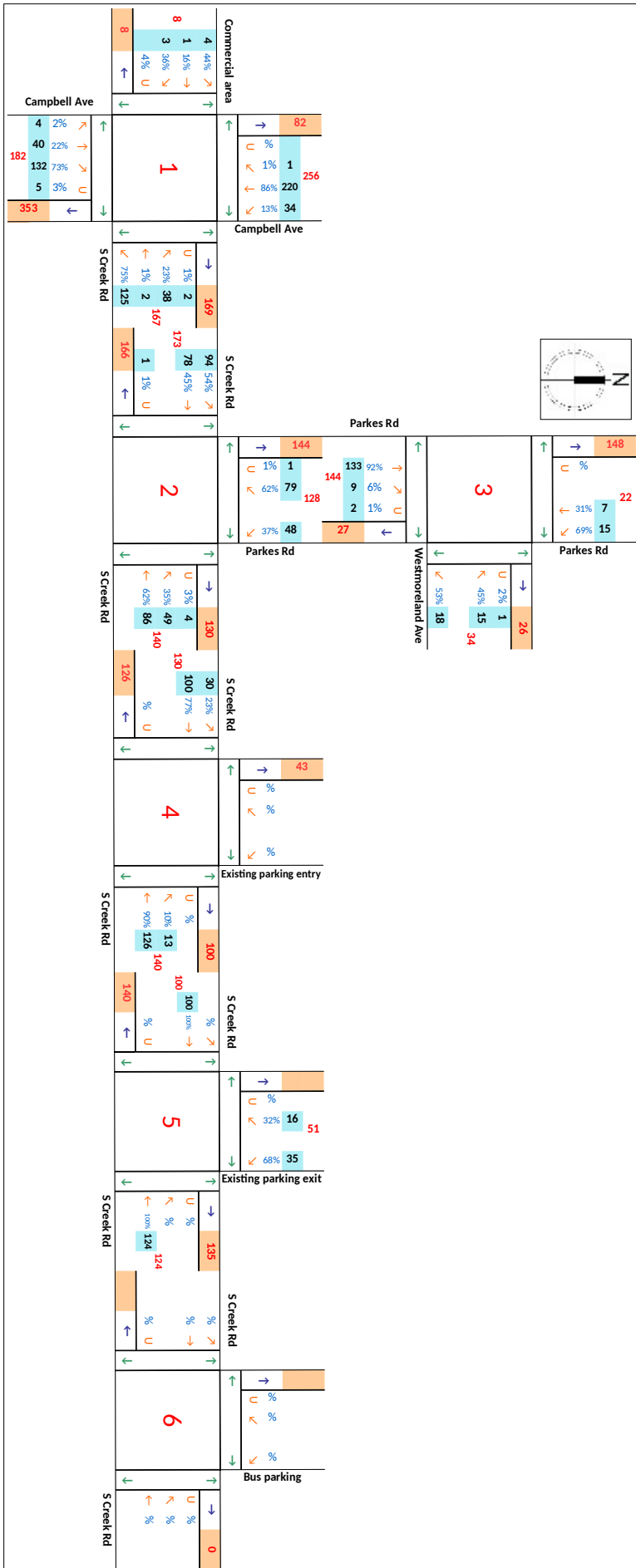
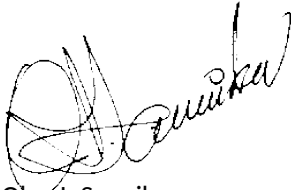


Figure 6a. Additional traffic volumes - morning peak.



Conclusions

- Proposed parking provision
 - Complies with and exceeds the Council's Development Control Plan requirements
- Traffic impacts
 - The drop-off/pick-up activities will be fully contained within the school site and will cease to affect the operation of the nearest roundabout
 - The additional traffic from the proposed development will have no detrimental impacts on the street network operation.
- Design of access, car parking and servicing facilities
 - Sufficiently complies with the relevant Standards
- The proposed development is supportable on traffic and parking grounds.



Oleg I. Sannikov
Director
MEngSc (Traffic Engineering)
MIEAust, PEng
FAITPM

**References:**

Warringah Development Control Plan (WDCP) 2011

Guide to the SEPP (Educational Establishments and Child Care Facilities) 2017

RMS Guide to Traffic Generating Developments (2002)

AS/NZS 2890.1:2004: Parking Facilities – Off-street car parking

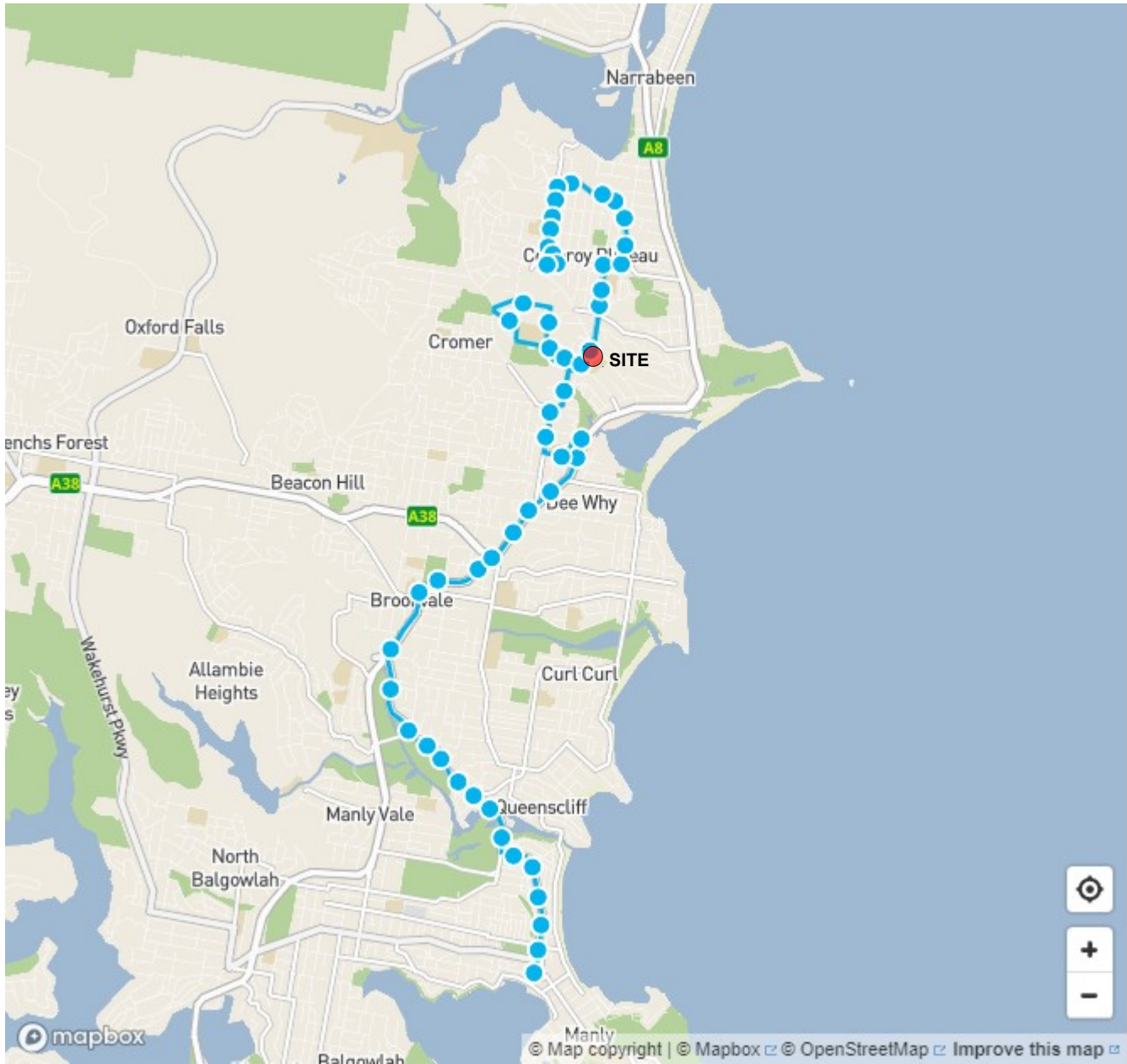
AS 2890.3:2015: Parking Facilities – Bicycle parking

AS/NZS 2890.6:2009: Parking Facilities – Off-street parking for people with disabilities

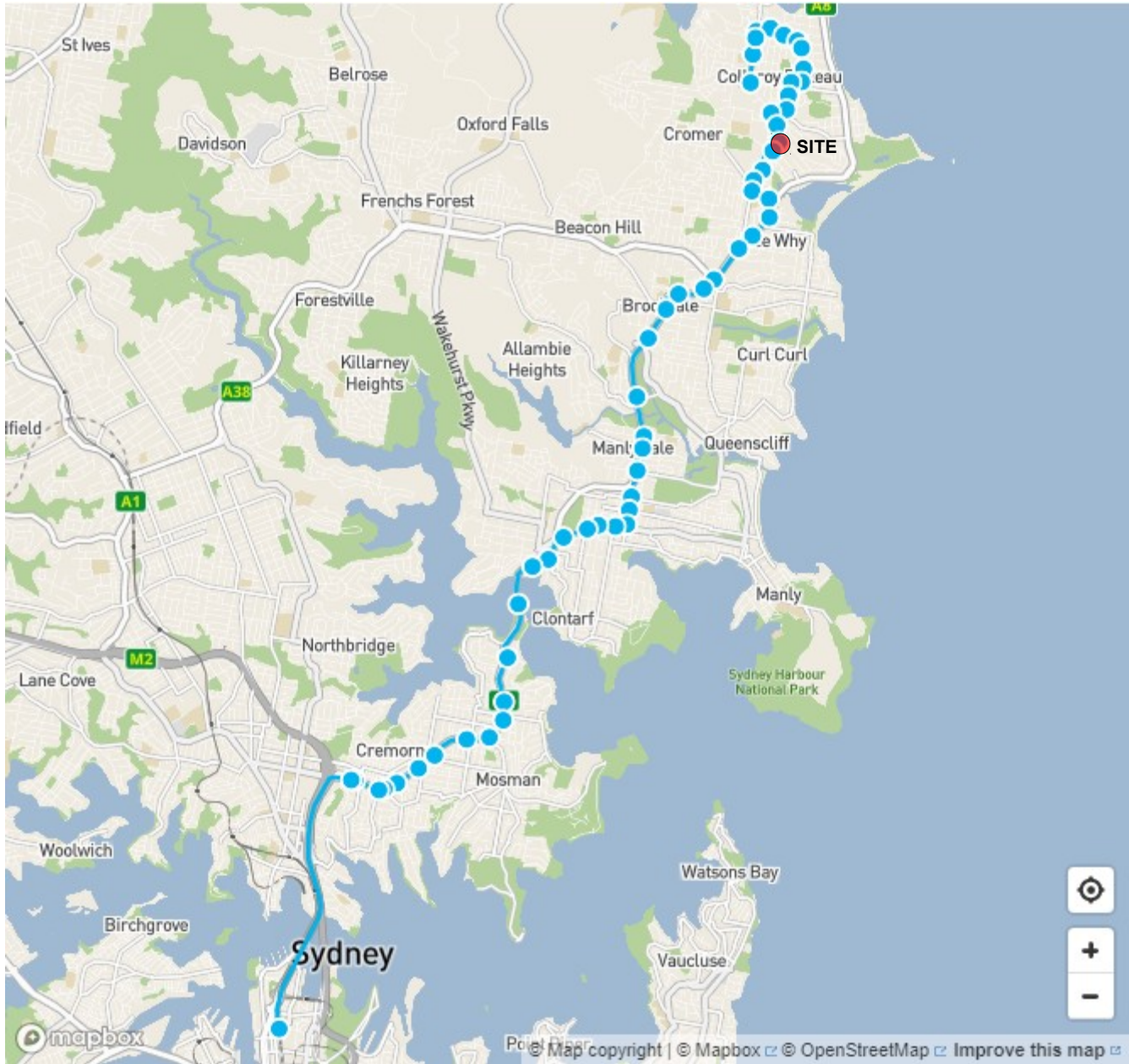
Appendix

Bus routes (public)
Results of AIMSUN modelling
Car park, bus parking and loading area design checks and vehicle turning diagrams

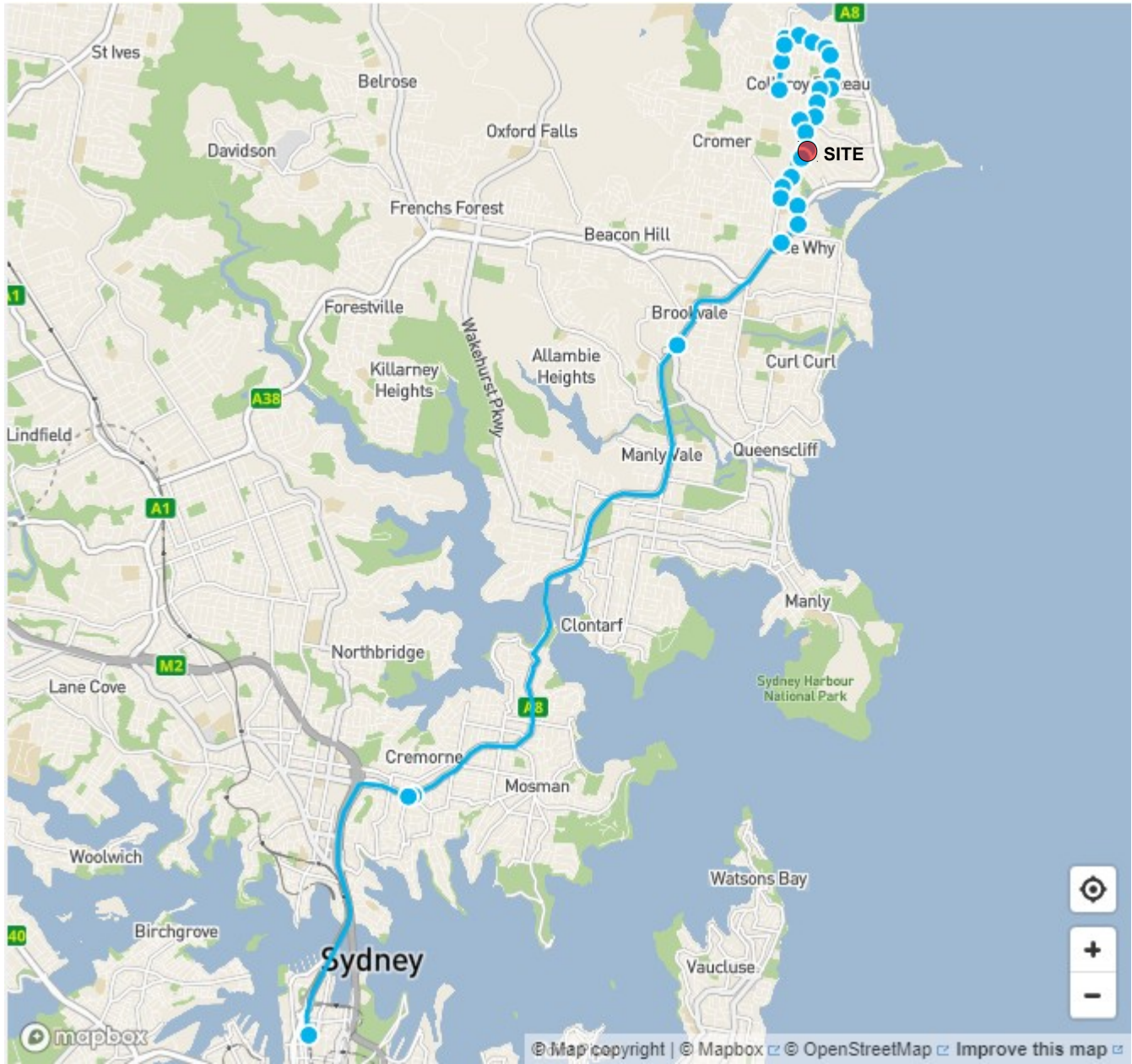
Bus Route 158



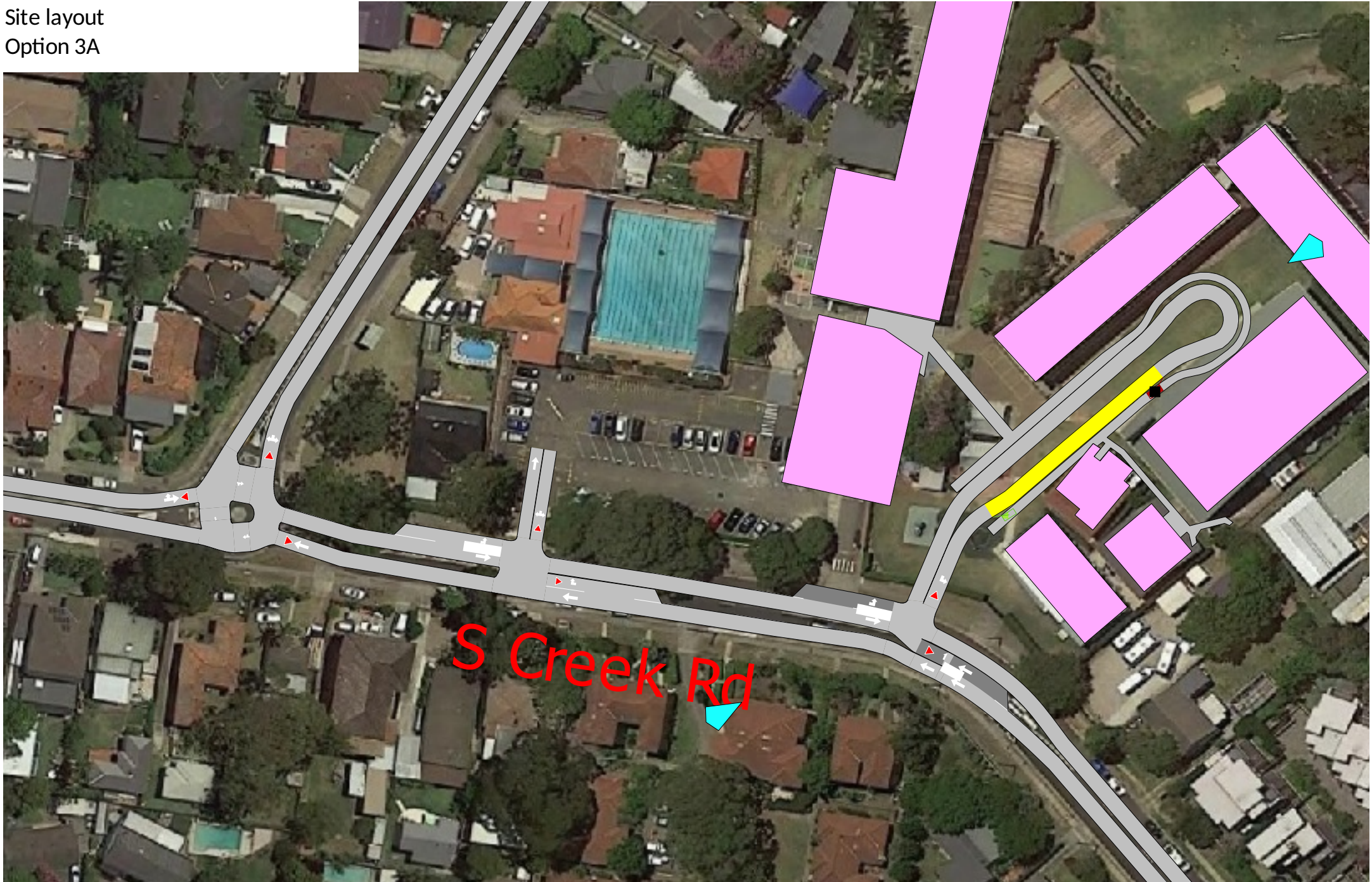
Bus Route 180



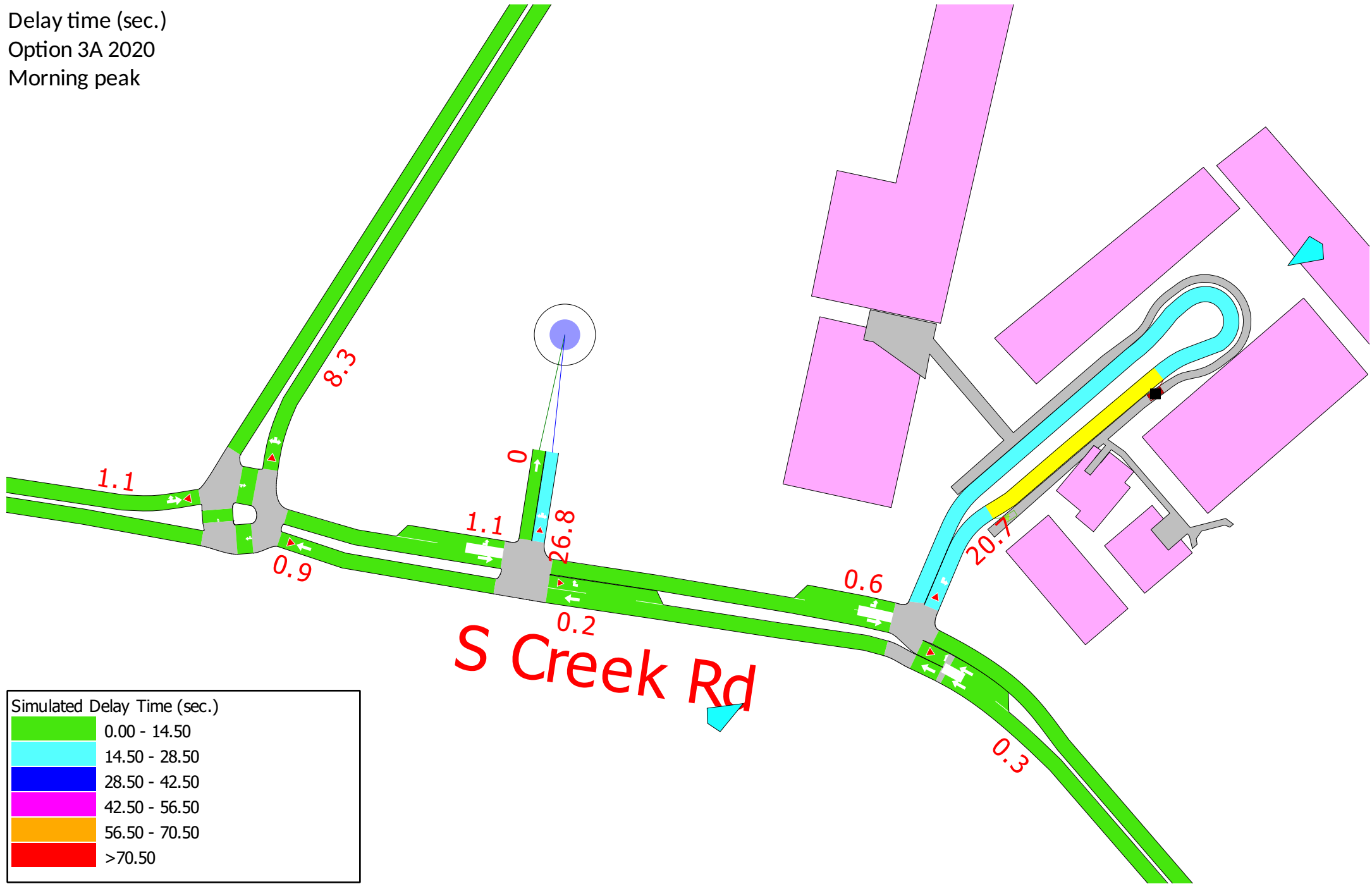
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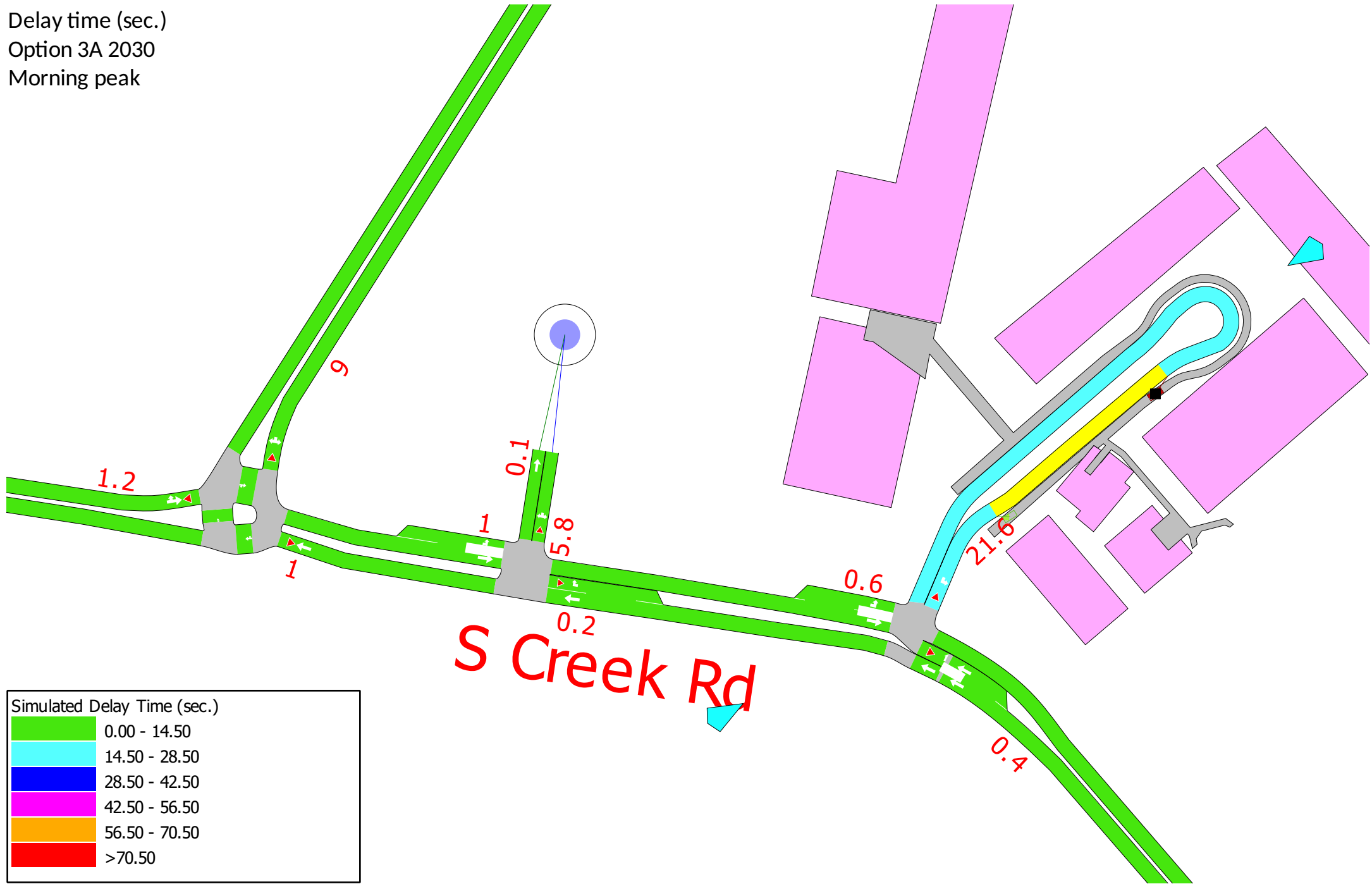
Site layout
Option 3A



Delay time (sec.)
Option 3A 2020
Morning peak

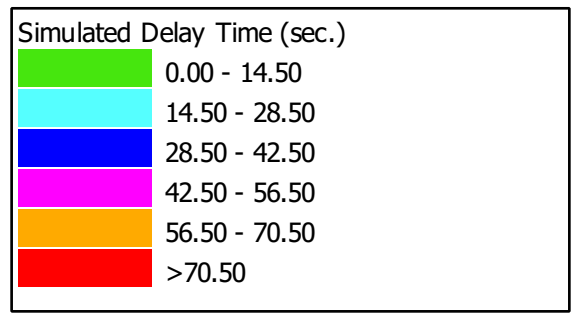
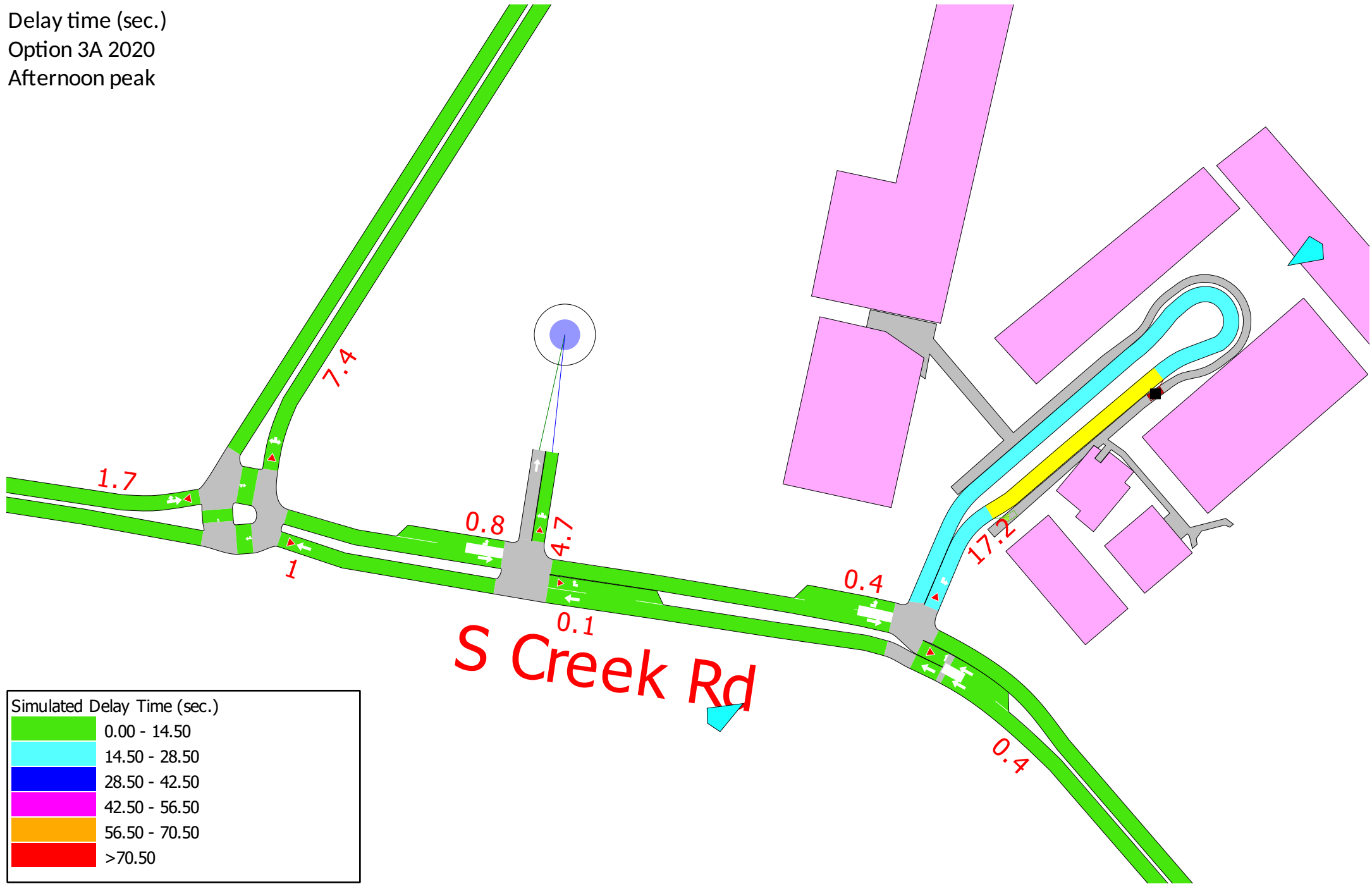


Delay time (sec.)
Option 3A 2030
Morning peak

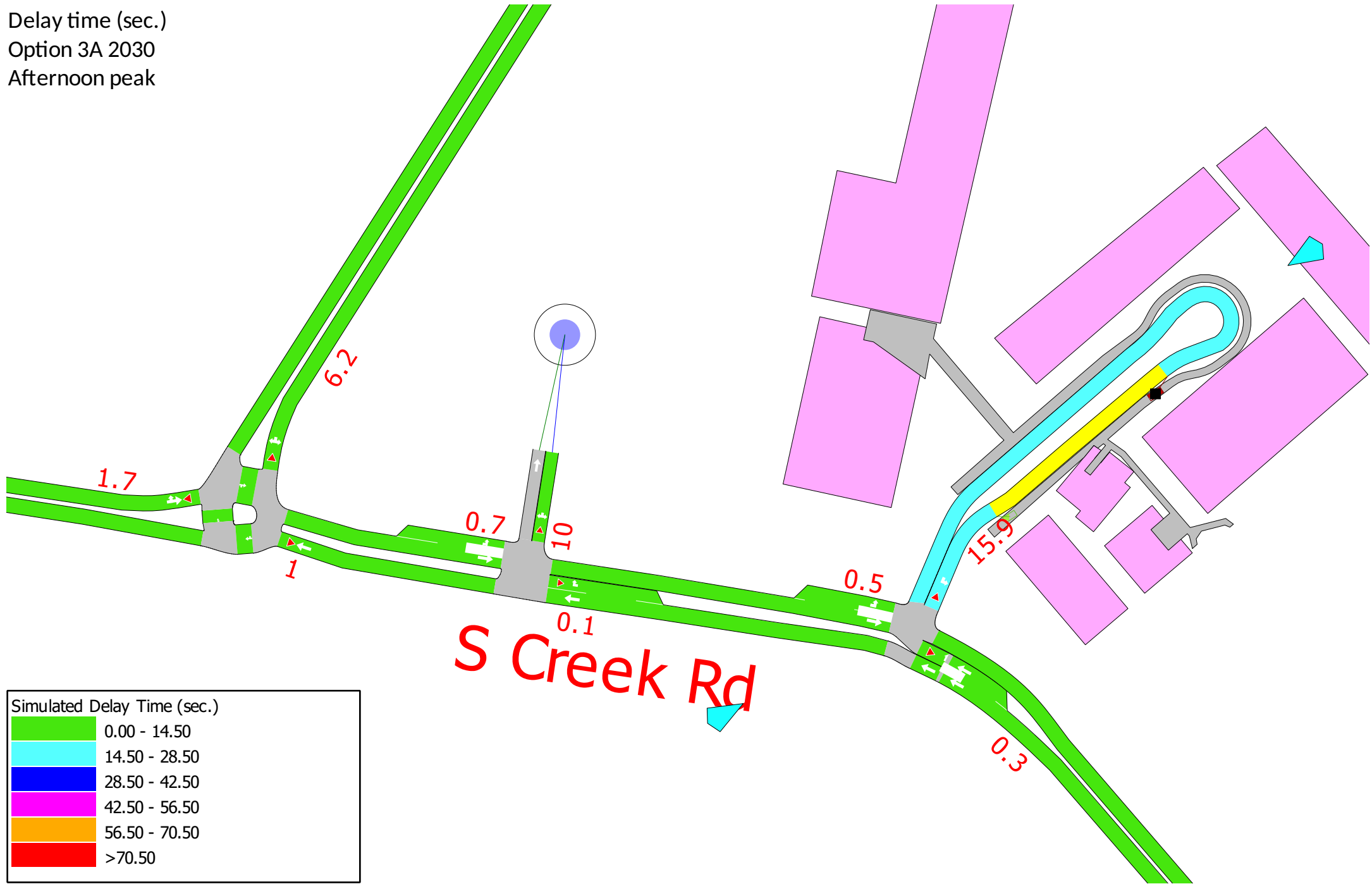


Simulated Delay Time (sec.)	
0.00 - 14.50	Green
14.50 - 28.50	Cyan
28.50 - 42.50	Blue
42.50 - 56.50	Magenta
56.50 - 70.50	Orange
>70.50	Red

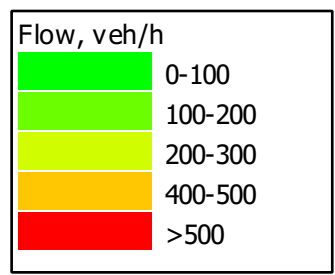
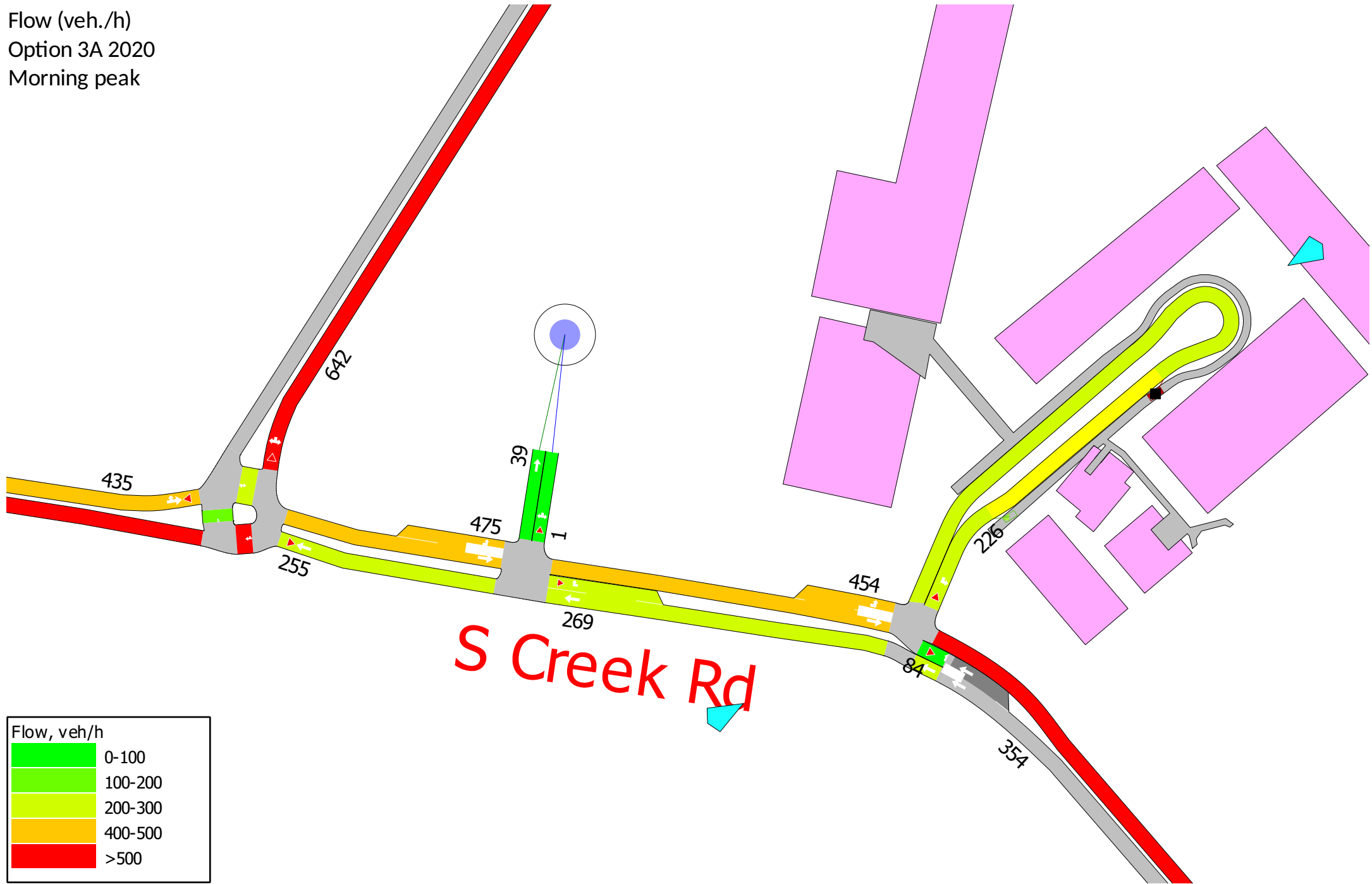
Delay time (sec.)
Option 3A 2020
Afternoon peak



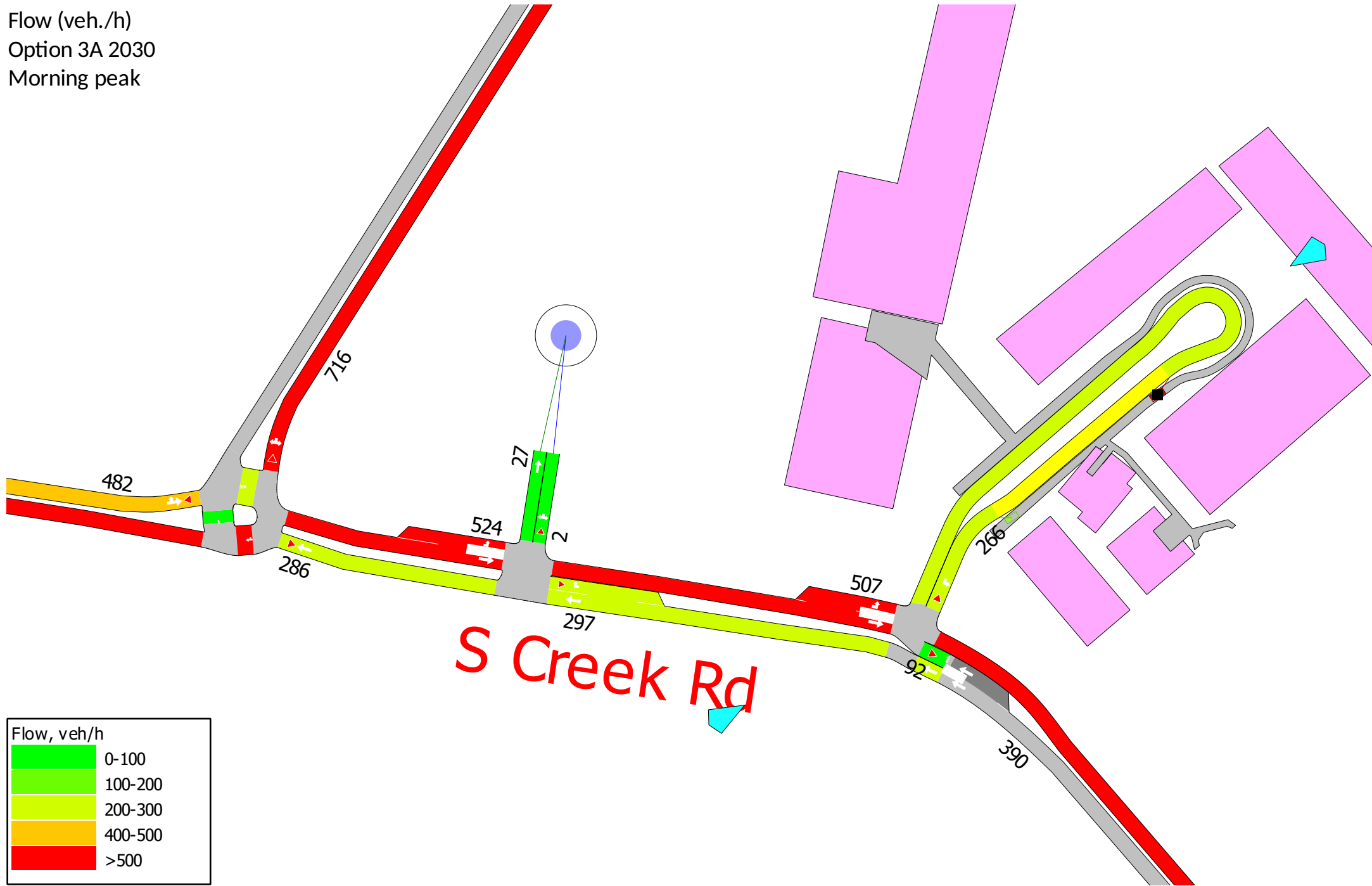
Delay time (sec.)
Option 3A 2030
Afternoon peak



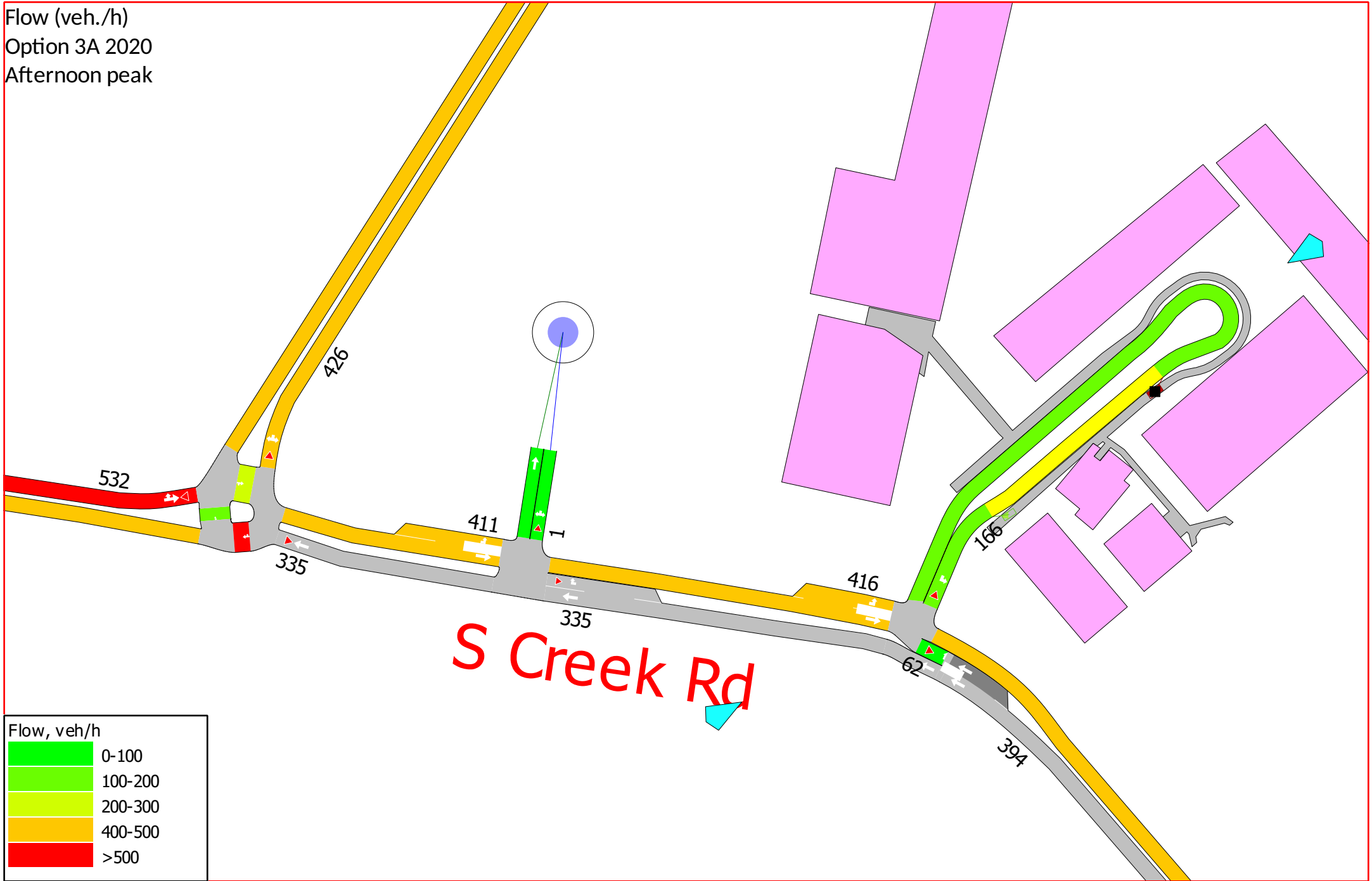
Flow (veh./h)
Option 3A 2020
Morning peak



Flow (veh./h)
Option 3A 2030
Morning peak

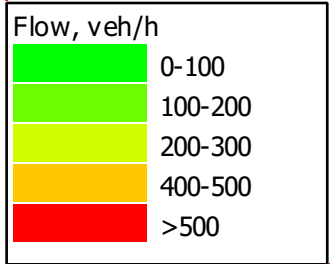
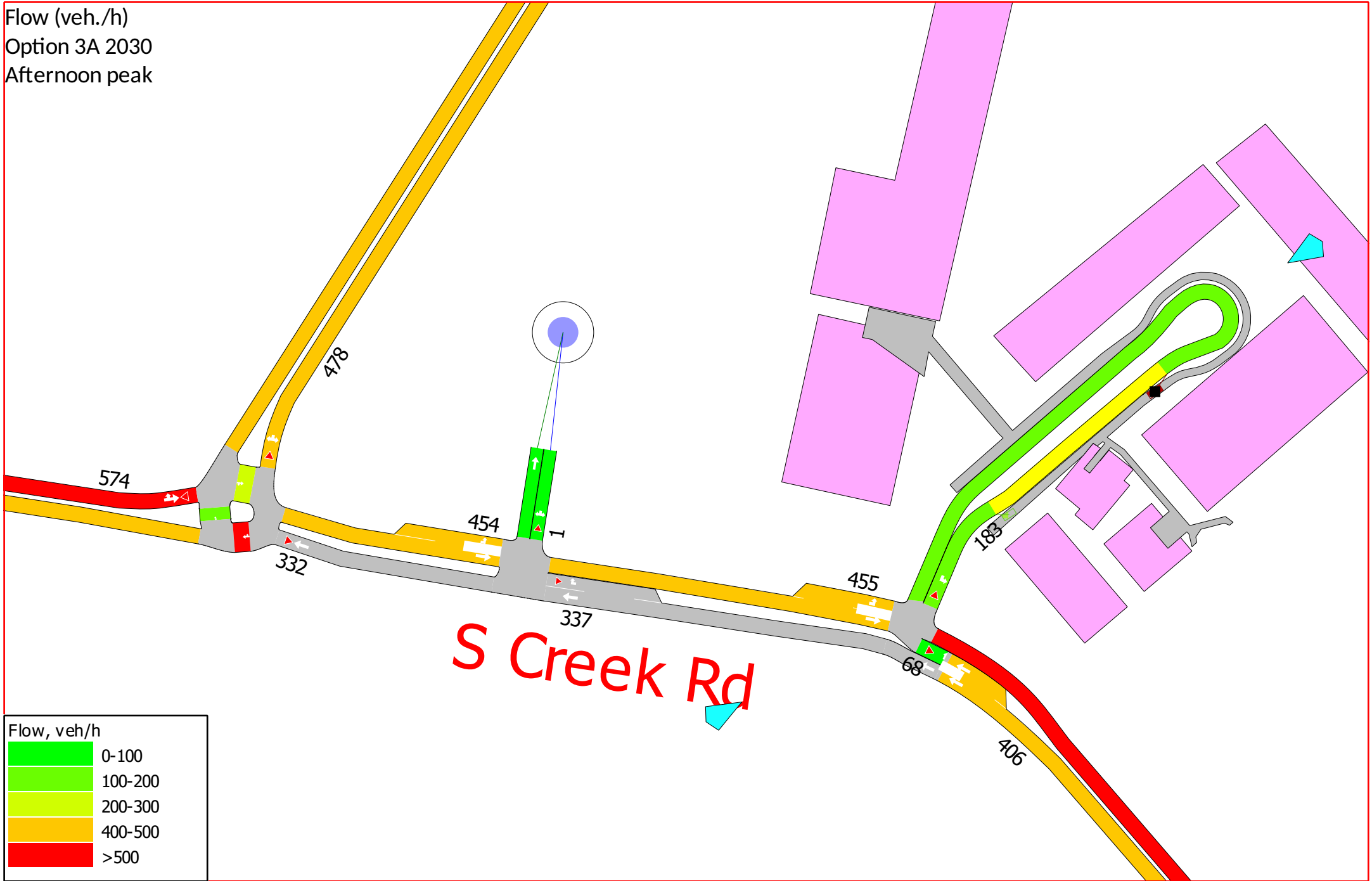


Flow (veh./h)
Option 3A 2020
Afternoon peak

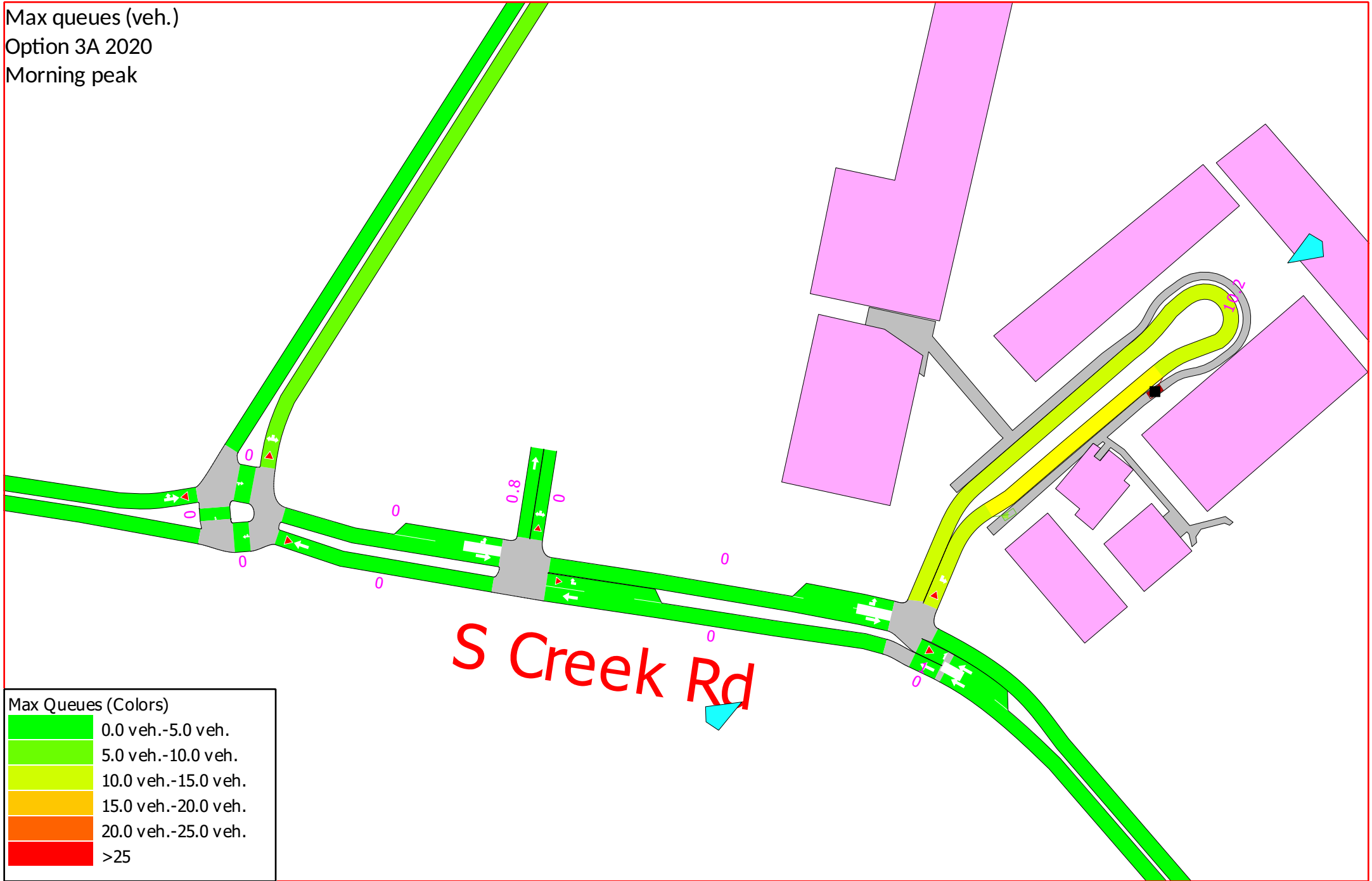








S Creek Rd

Flow (veh./h)
Option 3A 2030
Afternoon peak

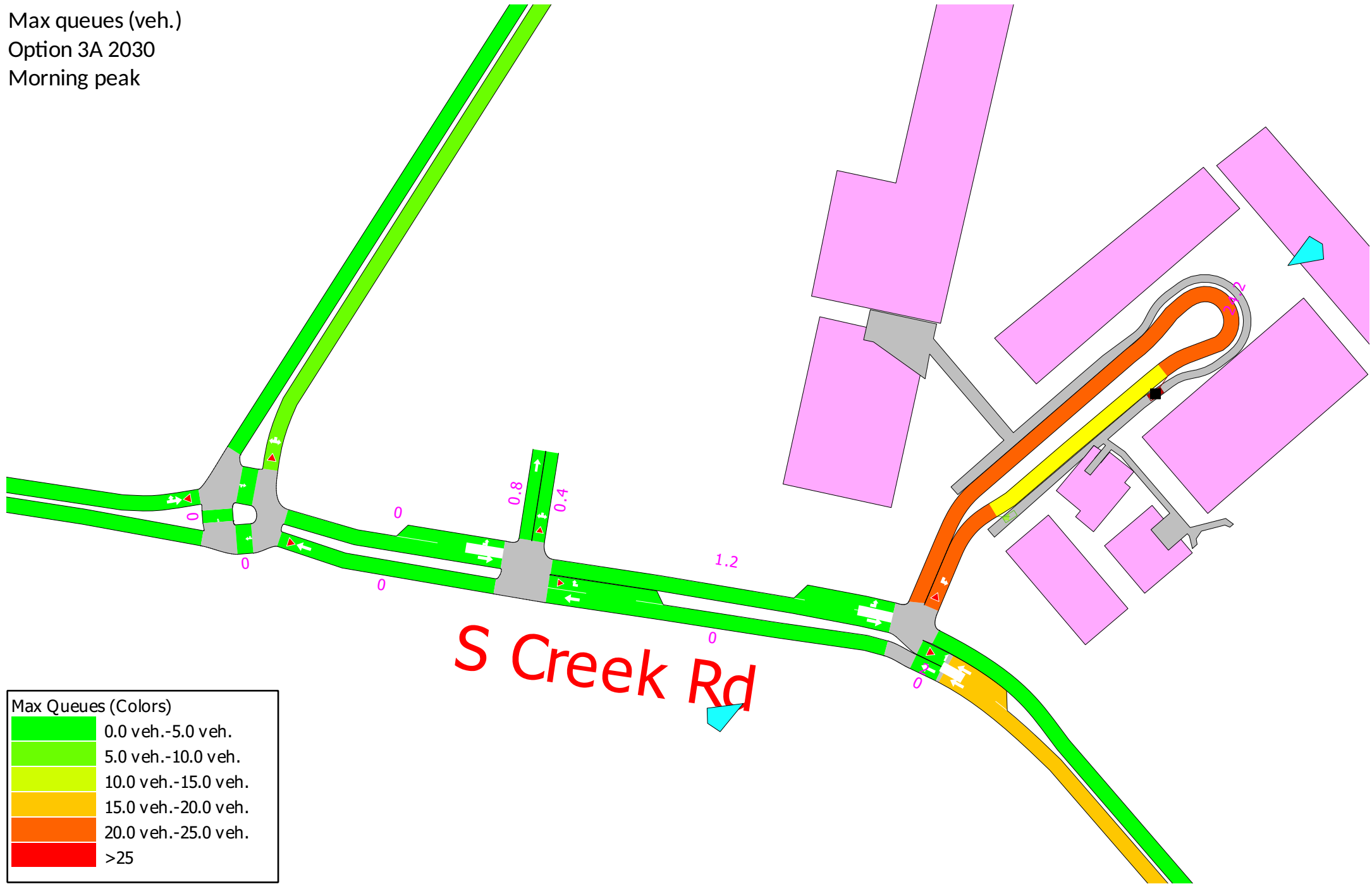


Max queues (veh.)
Option 3A 2020
Morning peak



Max Queues (Colors)	
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	10.0 veh.-15.0 veh.
	15.0 veh.-20.0 veh.
	20.0 veh.-25.0 veh.
	>25

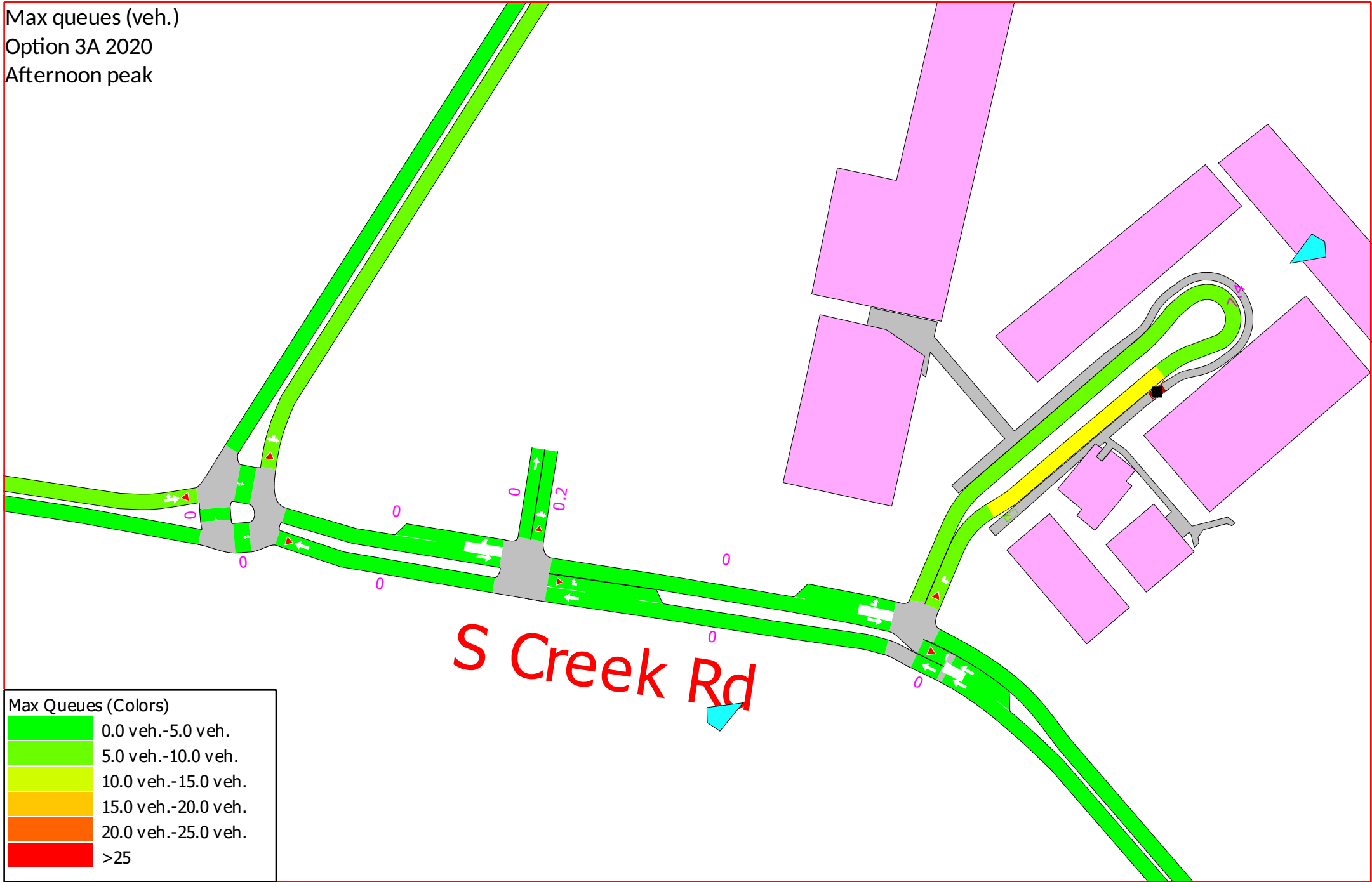
Max queues (veh.)
Option 3A 2030
Morning peak









Max Queues (Colors)

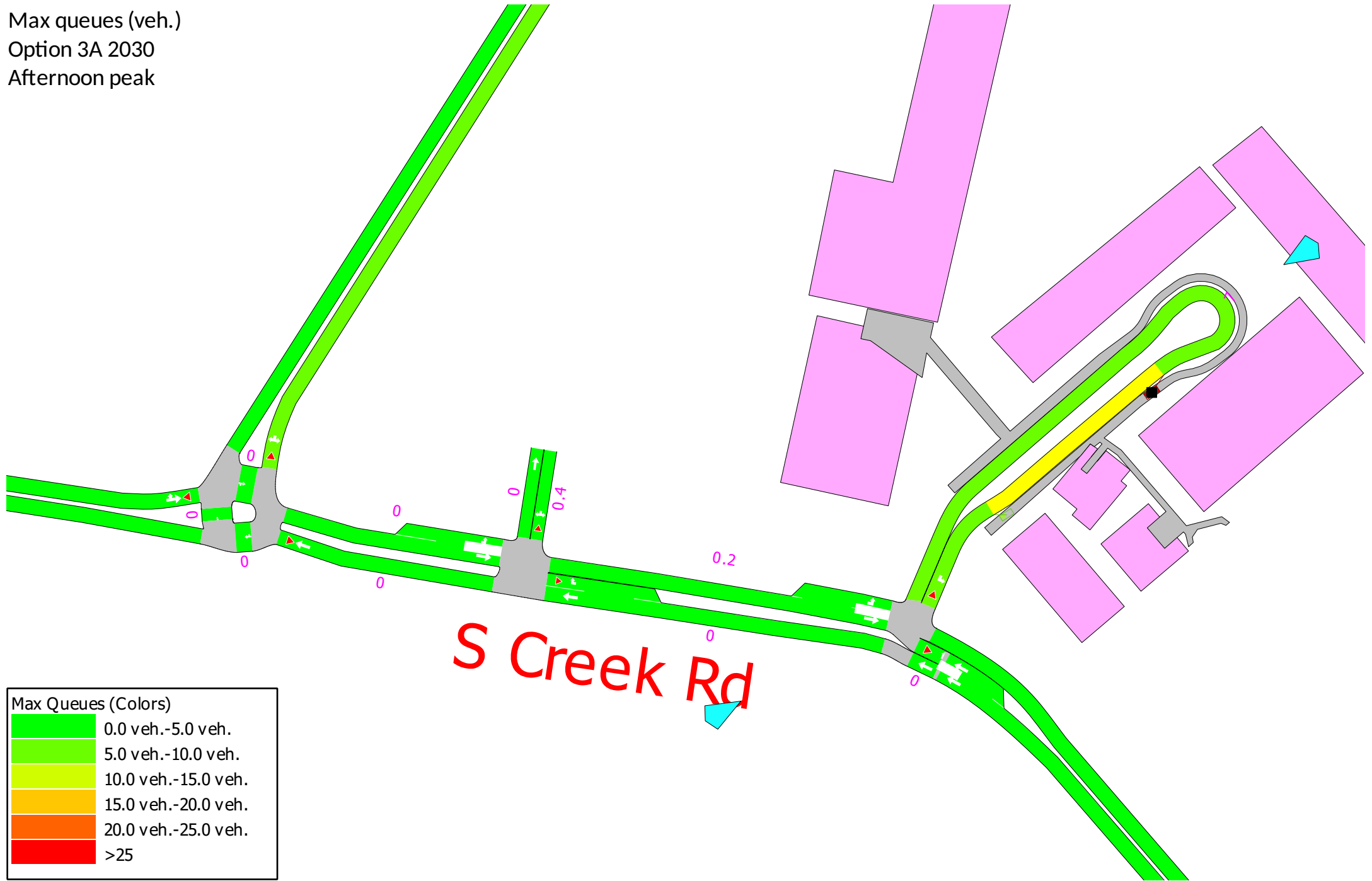
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Light Green	5.0 veh.-10.0 veh.
Yellow-Green	10.0 veh.-15.0 veh.
Yellow	15.0 veh.-20.0 veh.
Orange	20.0 veh.-25.0 veh.
Red	>25







Max queues (veh.)
Option 3A 2020
Afternoon peak



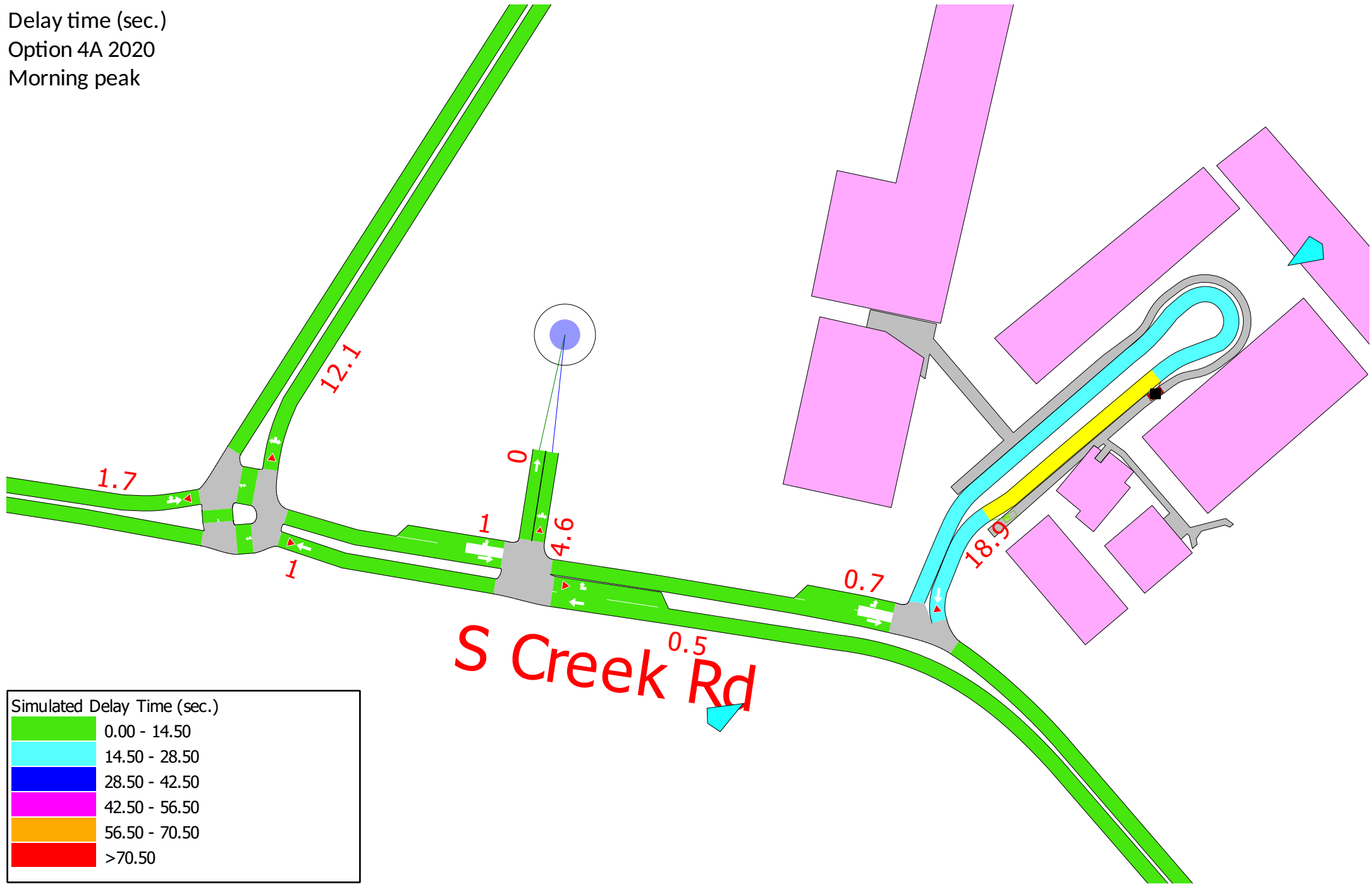
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	5.0 veh.-10.0 veh.
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	15.0 veh.-20.0 veh.
	20.0 veh.-25.0 veh.
	>25

Max queues (veh.)
 Option 3A 2030
 Afternoon peak



Max Queues (Colors)	
	0.0 veh.-5.0 veh.
	5.0 veh.-10.0 veh.
	10.0 veh.-15.0 veh.
	15.0 veh.-20.0 veh.
	20.0 veh.-25.0 veh.
	>25

Delay time (sec.)
Option 4A 2020
Morning peak

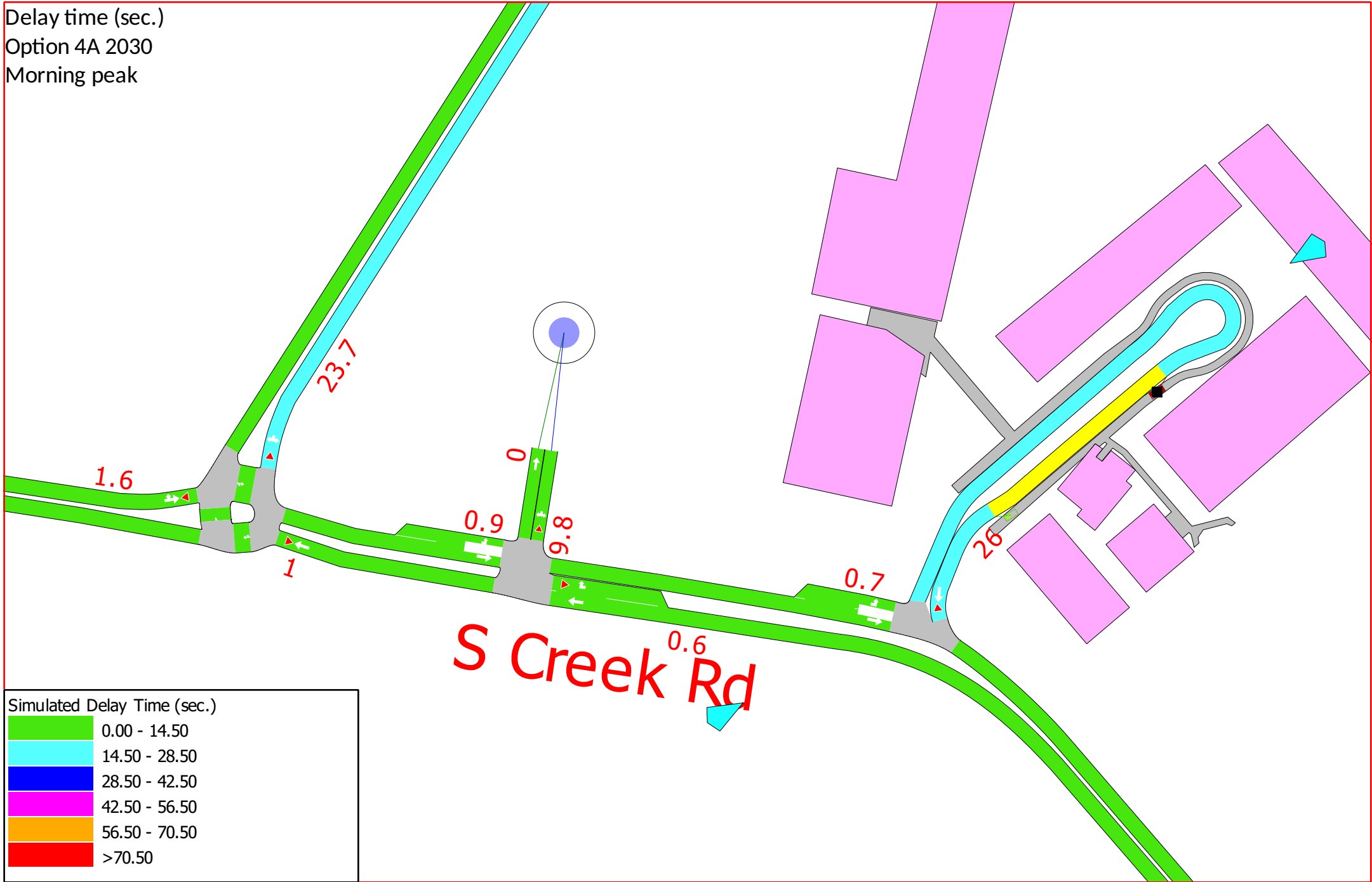


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Cyan	14.50 - 28.50
Blue	28.50 - 42.50
Magenta	42.50 - 56.50
Orange	56.50 - 70.50
Red	>70.50

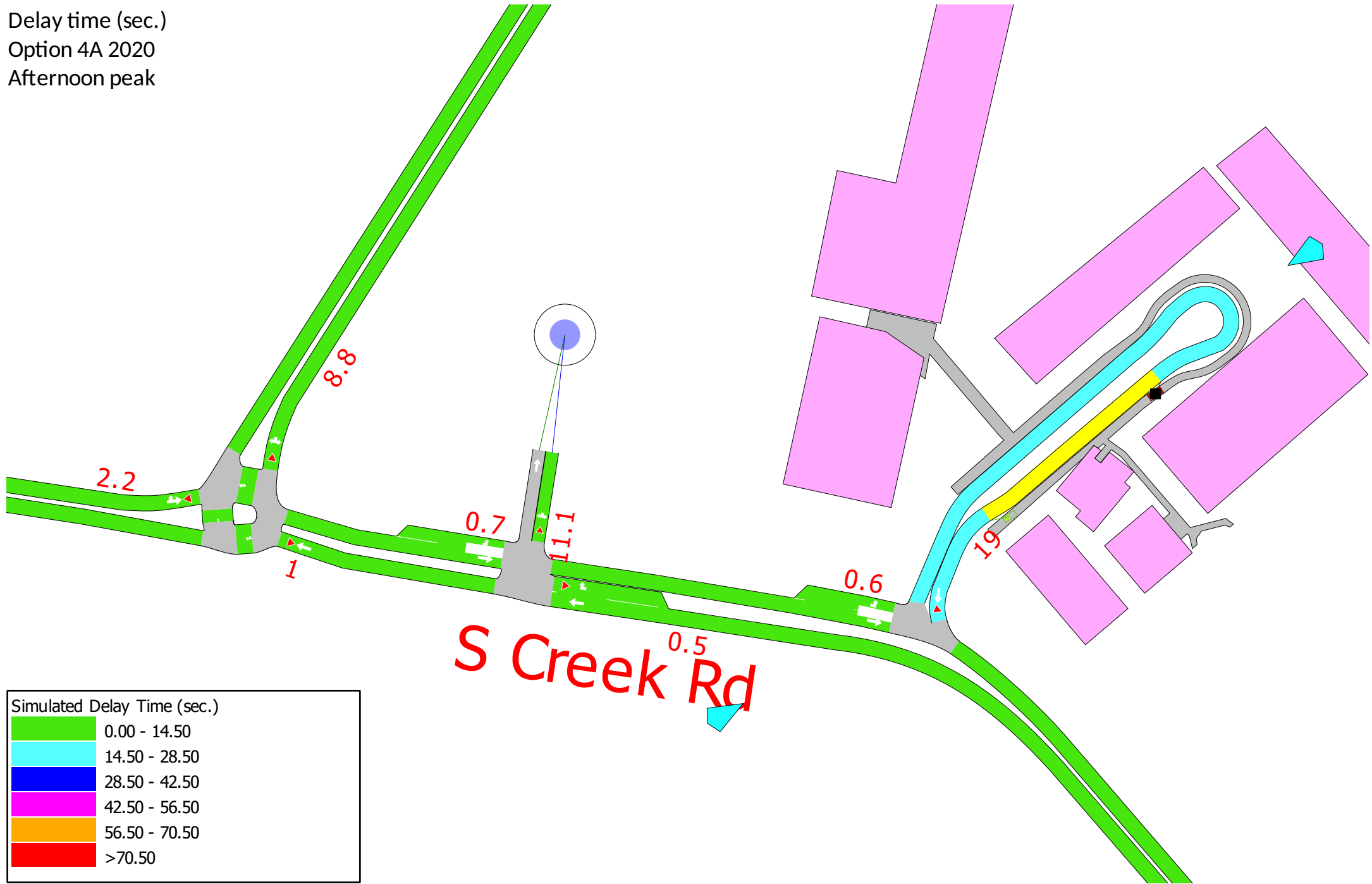
Site layout
Option 4A



Delay time (sec.)
Option 4A 2030
Morning peak

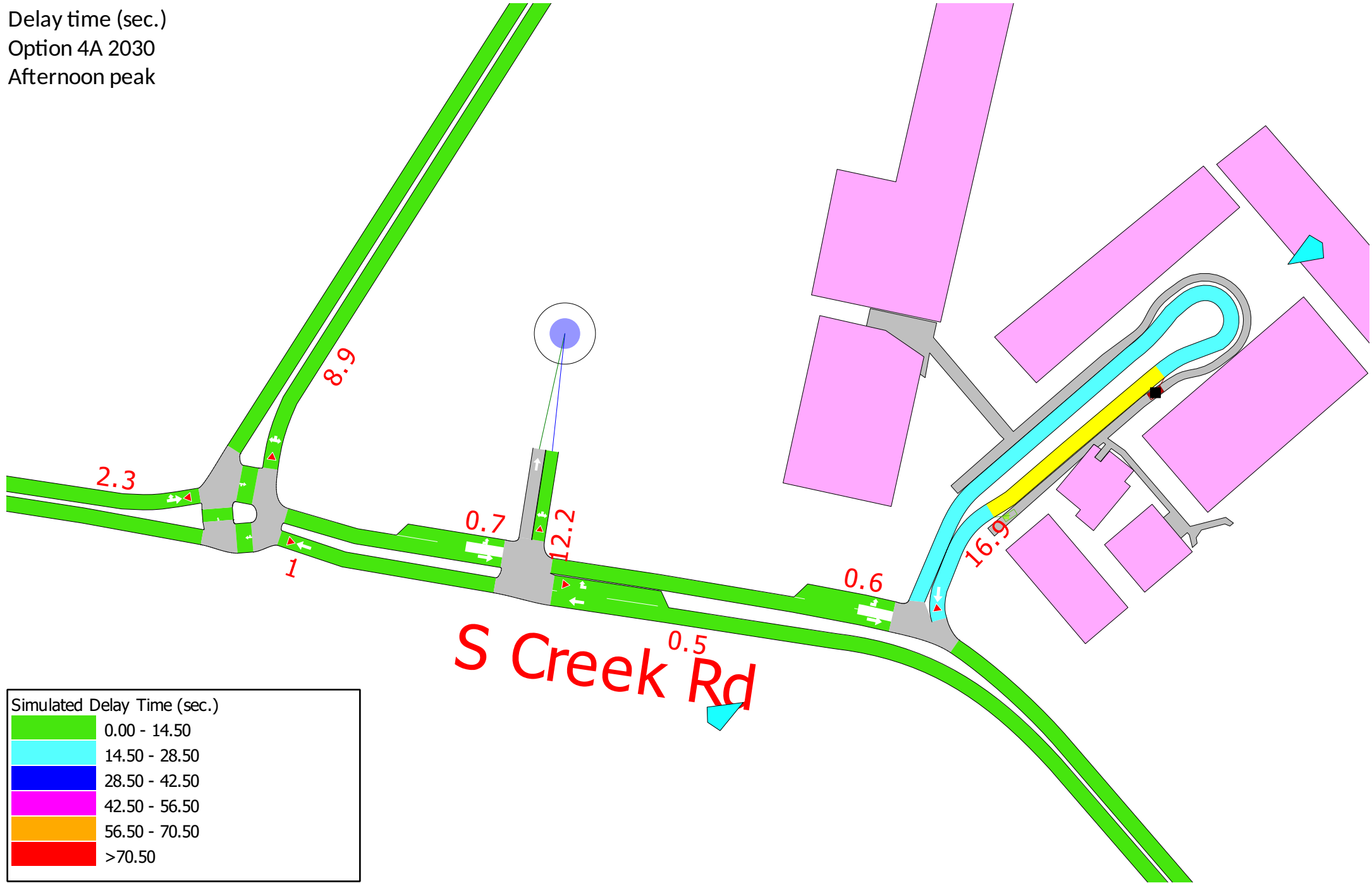


Delay time (sec.)
Option 4A 2020
Afternoon peak

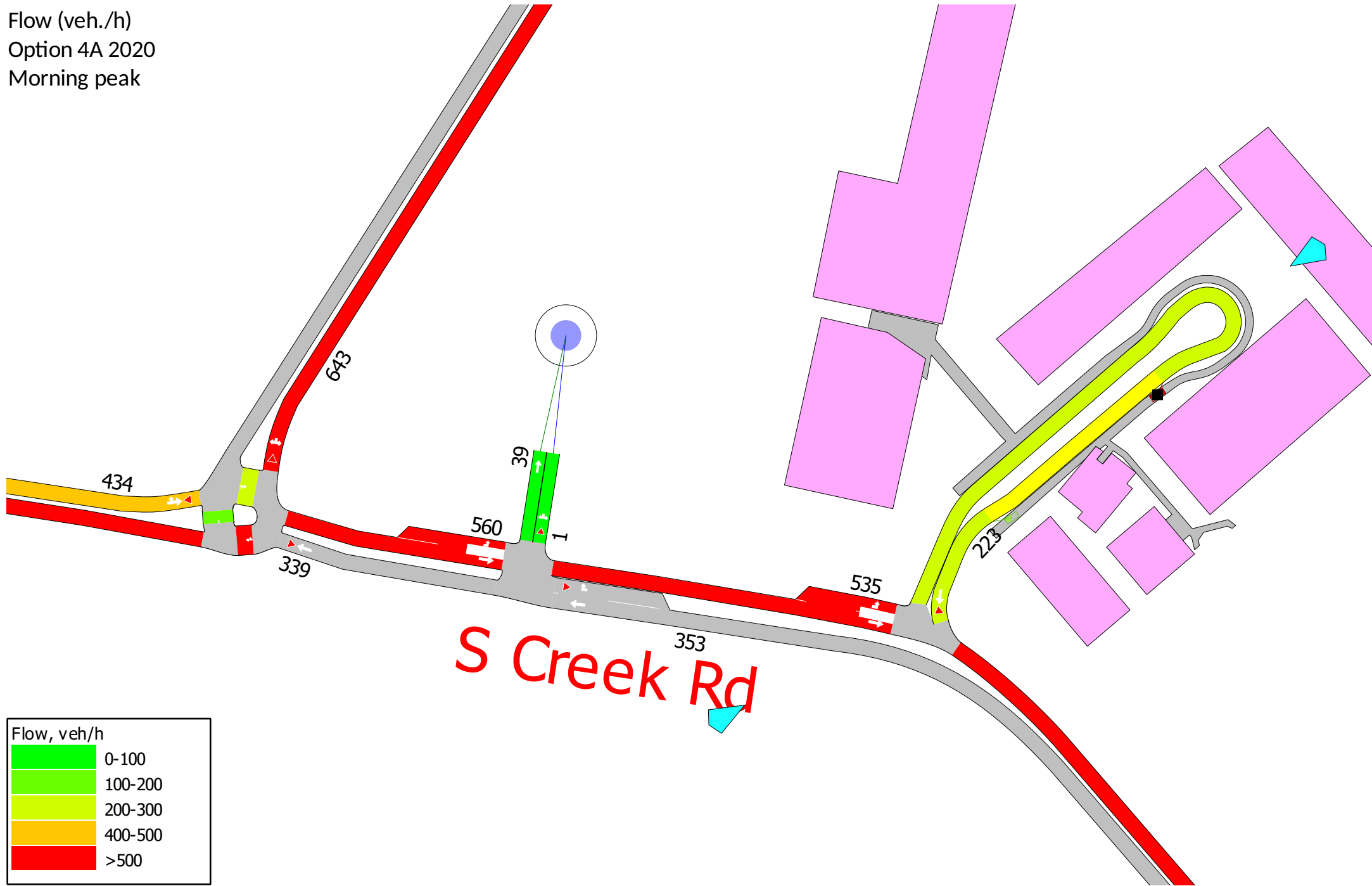


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>70.50	Red

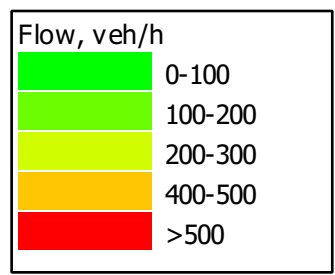
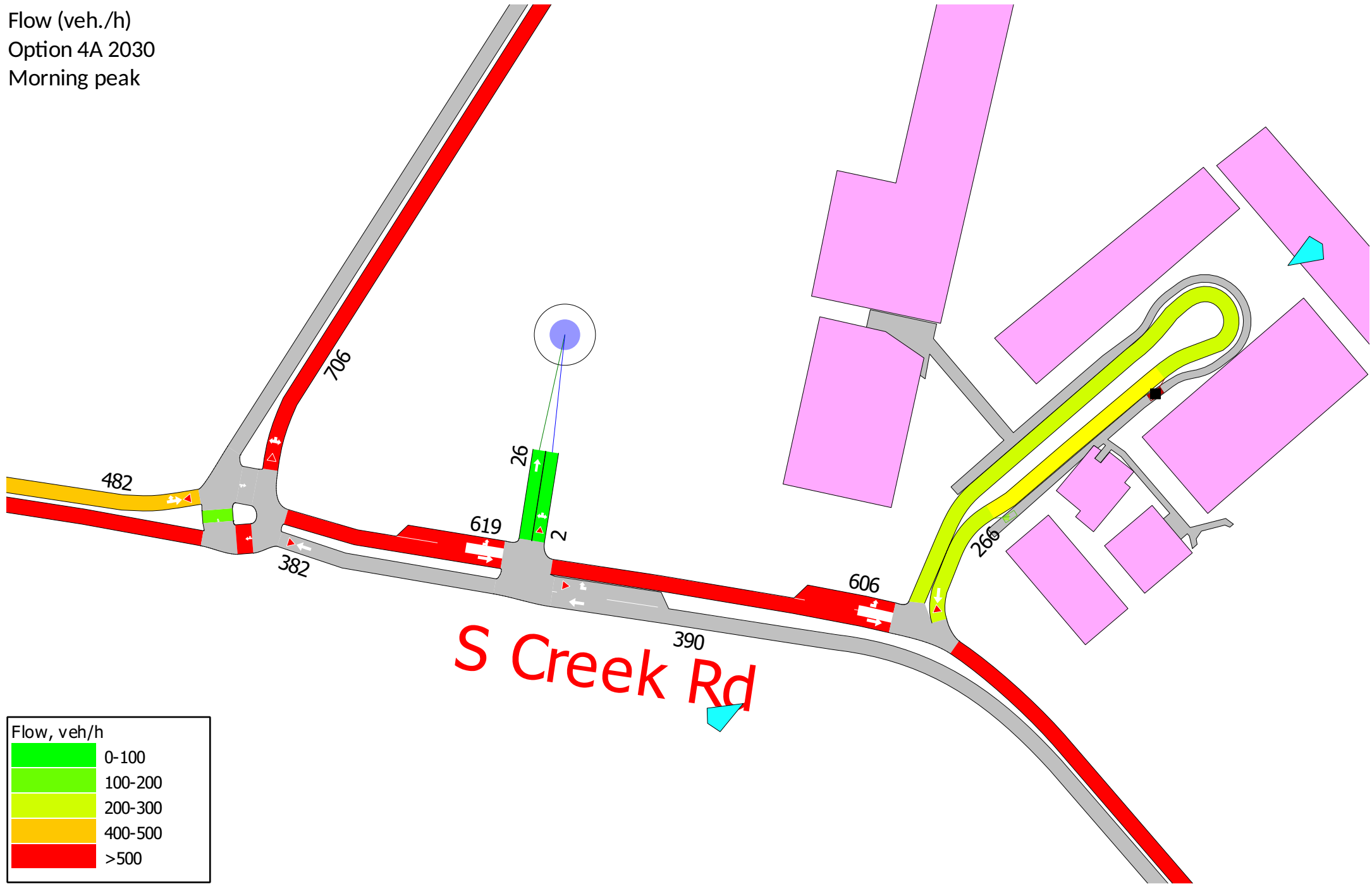
Delay time (sec.)
Option 4A 2030
Afternoon peak



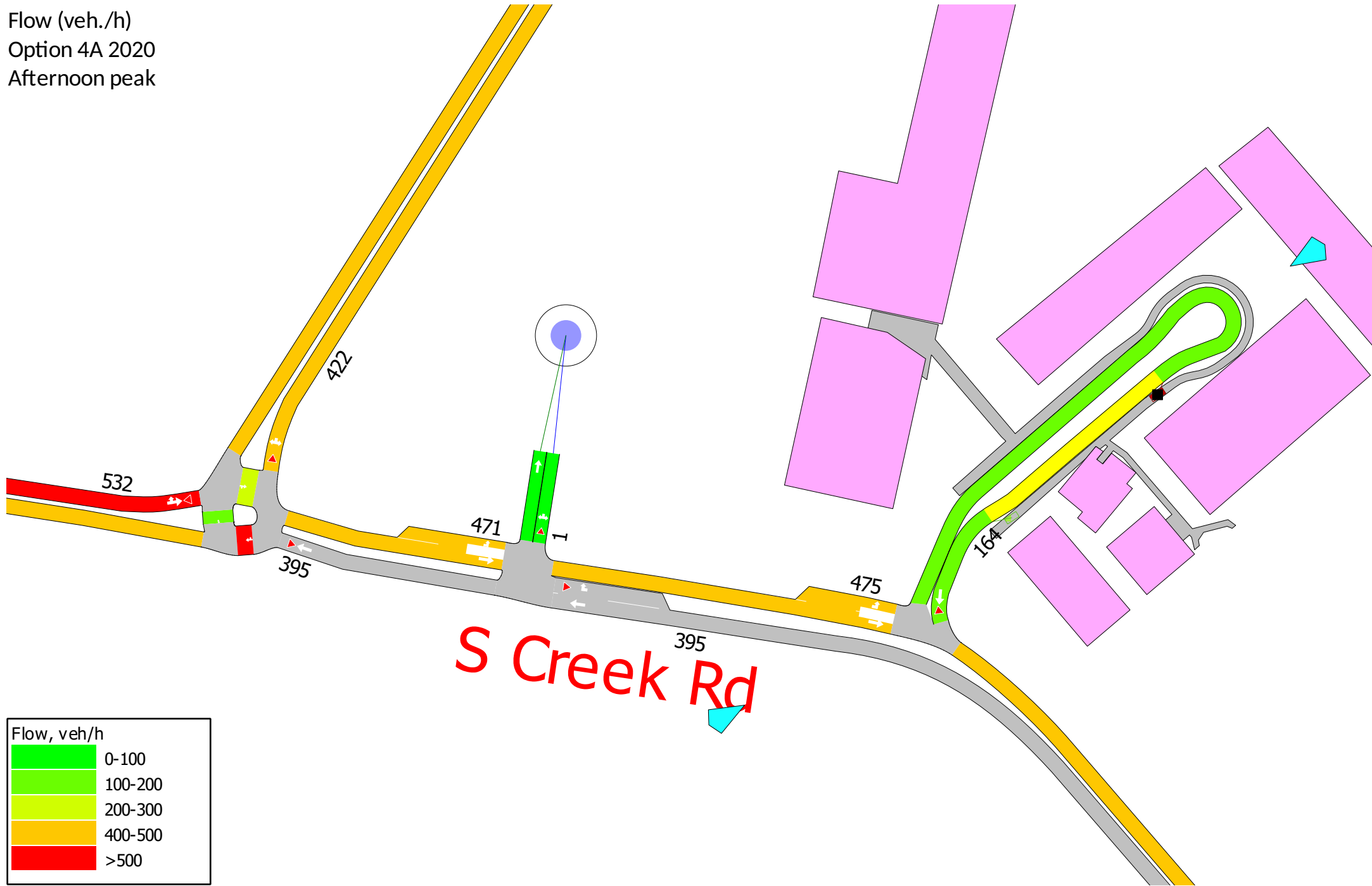
Flow (veh./h)
Option 4A 2020
Morning peak



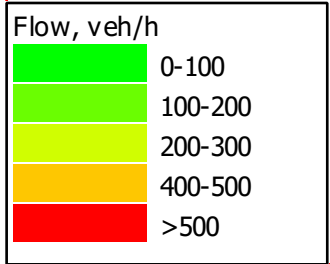
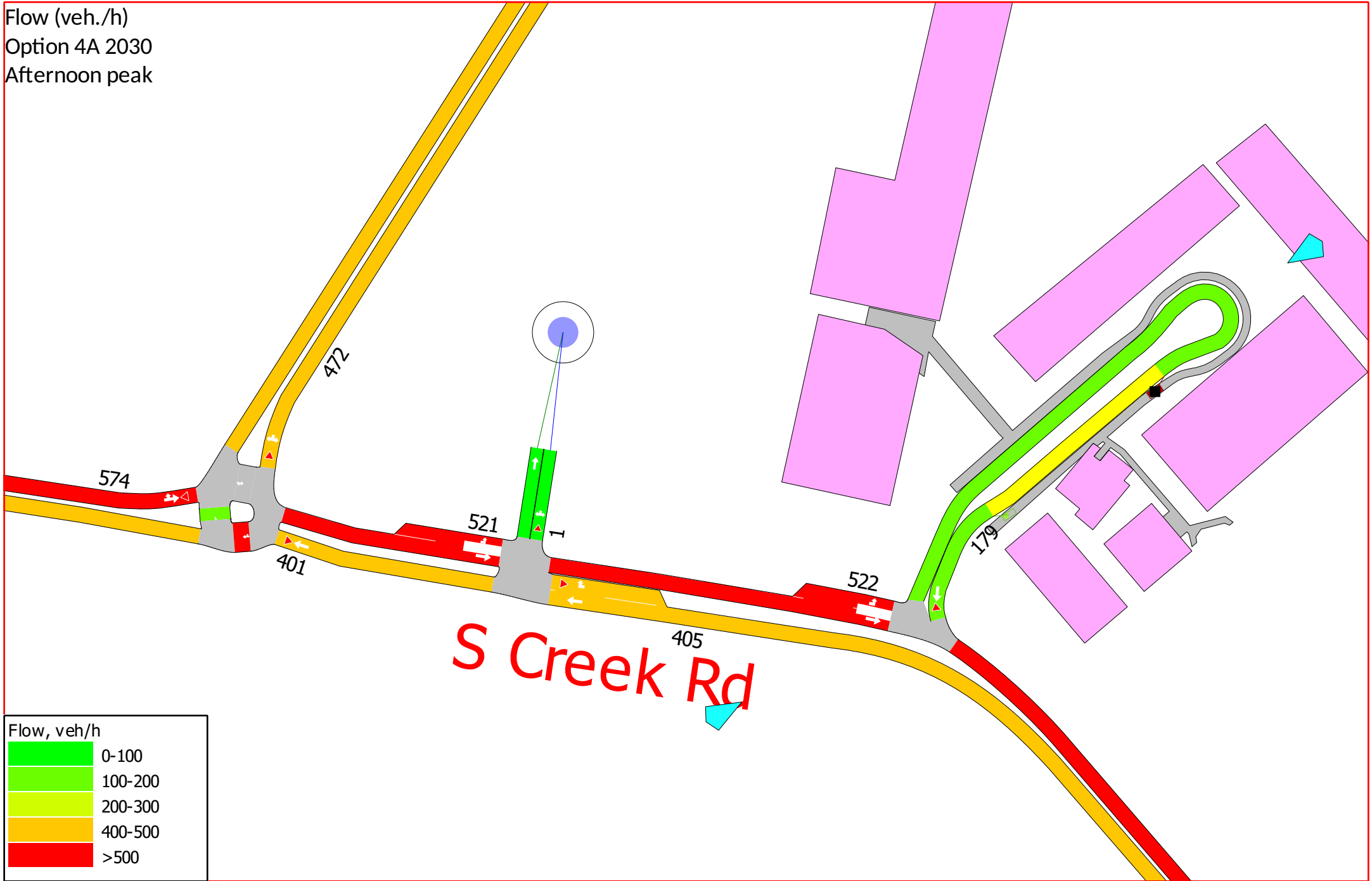
Flow (veh./h)
Option 4A 2030
Morning peak



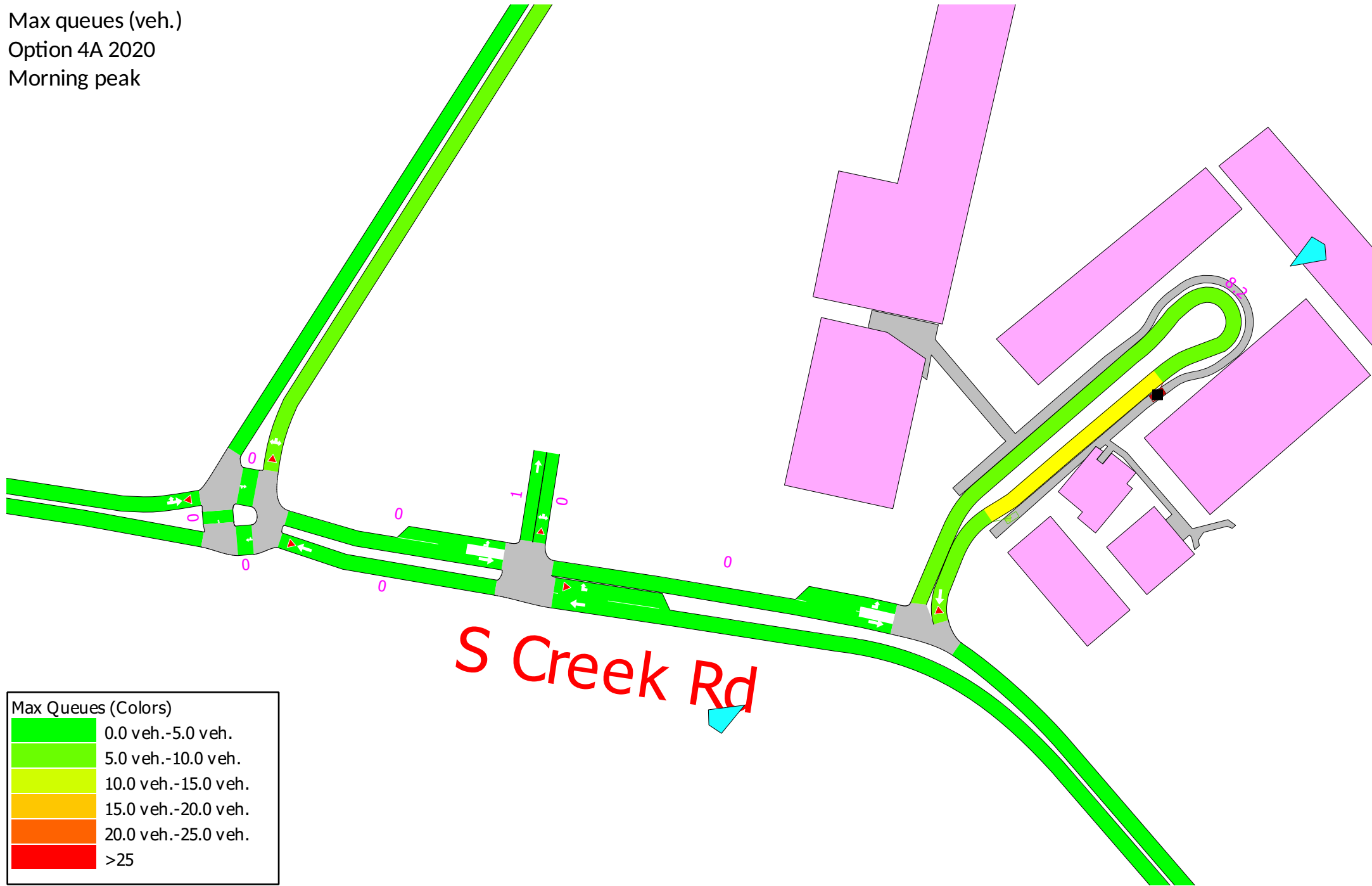
Flow (veh./h)
Option 4A 2020
Afternoon peak









Flow (veh./h)
Option 4A 2030
Afternoon peak

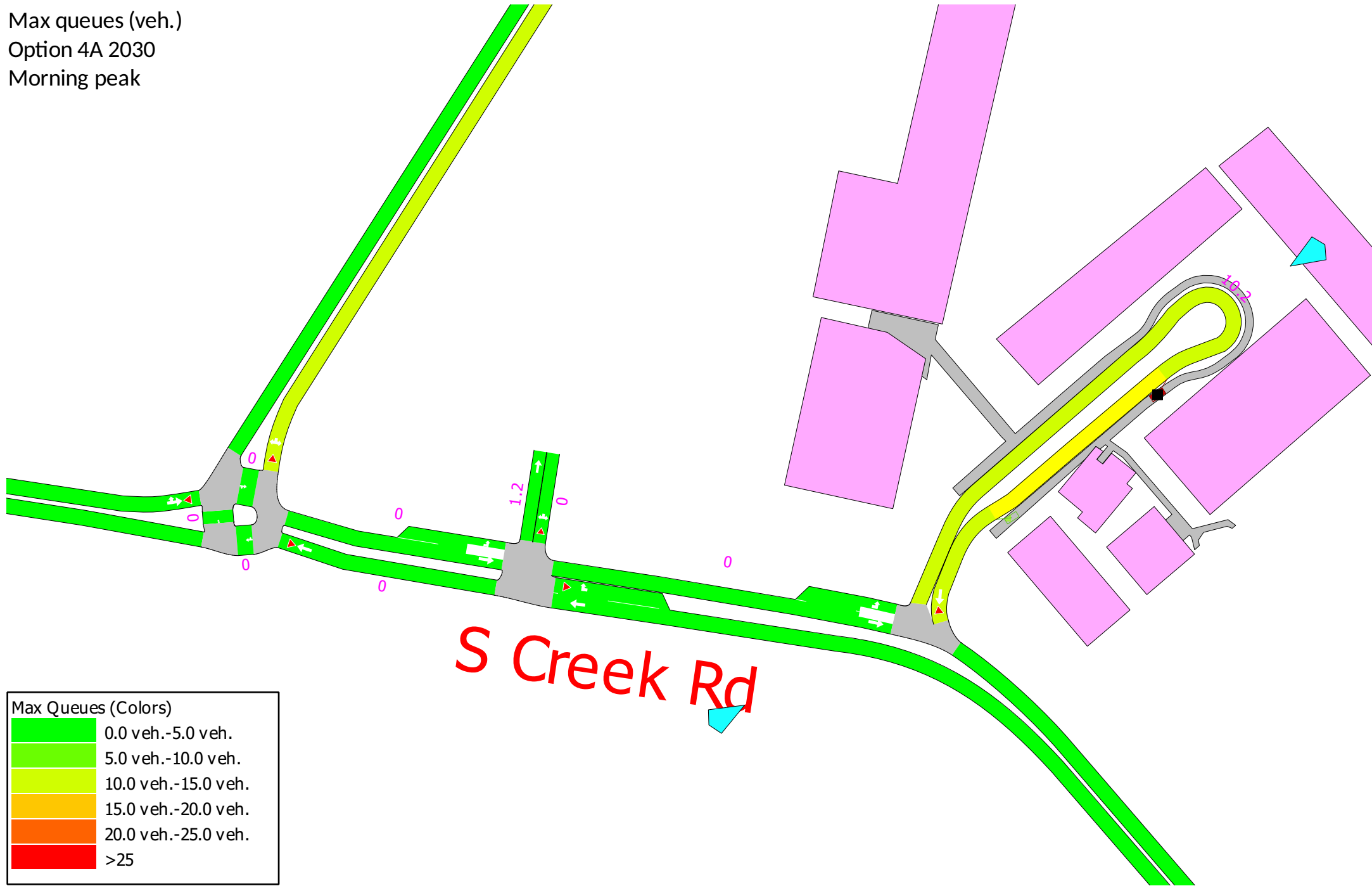


Max queues (veh.)
Option 4A 2020
Morning peak



Max Queues (Colors)	
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	15.0 veh.-20.0 veh.
	20.0 veh.-25.0 veh.
	>25

Max queues (veh.)
Option 4A 2030
Morning peak

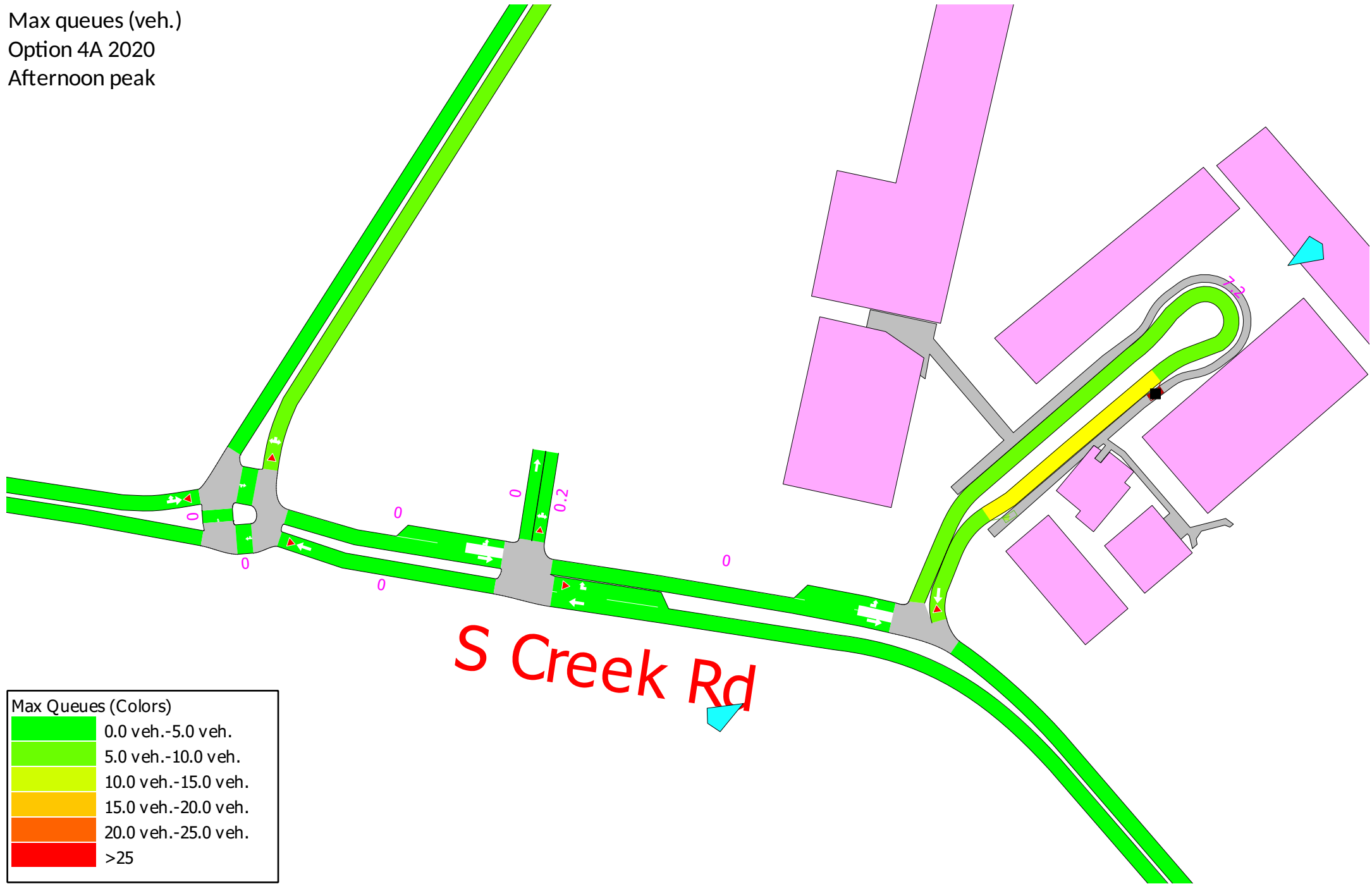


S Creek Rd

Max Queues (Colors)

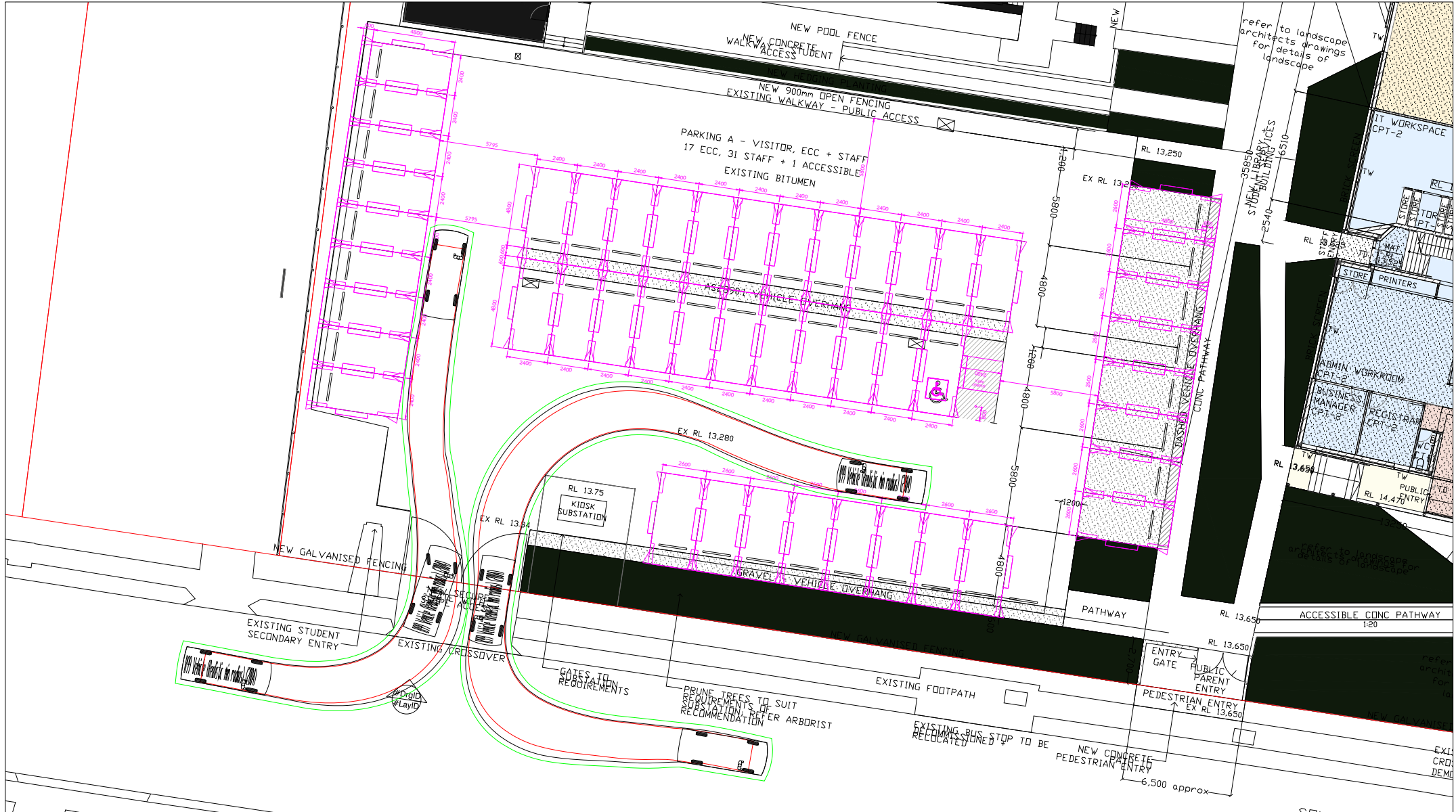
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Orange	20.0 veh.-25.0 veh.
Red	>25

Max queues (veh.)
Option 4A 2020
Afternoon peak

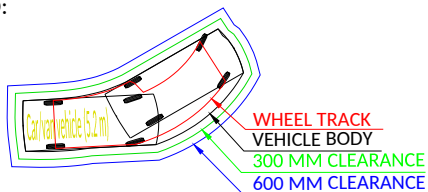
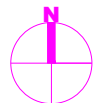


Max Queues (Colors)

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Light Green	5.0 veh.-10.0 veh.
Yellow	10.0 veh.-15.0 veh.
Orange	15.0 veh.-20.0 veh.
Red	20.0 veh.-25.0 veh.
Dark Red	>25



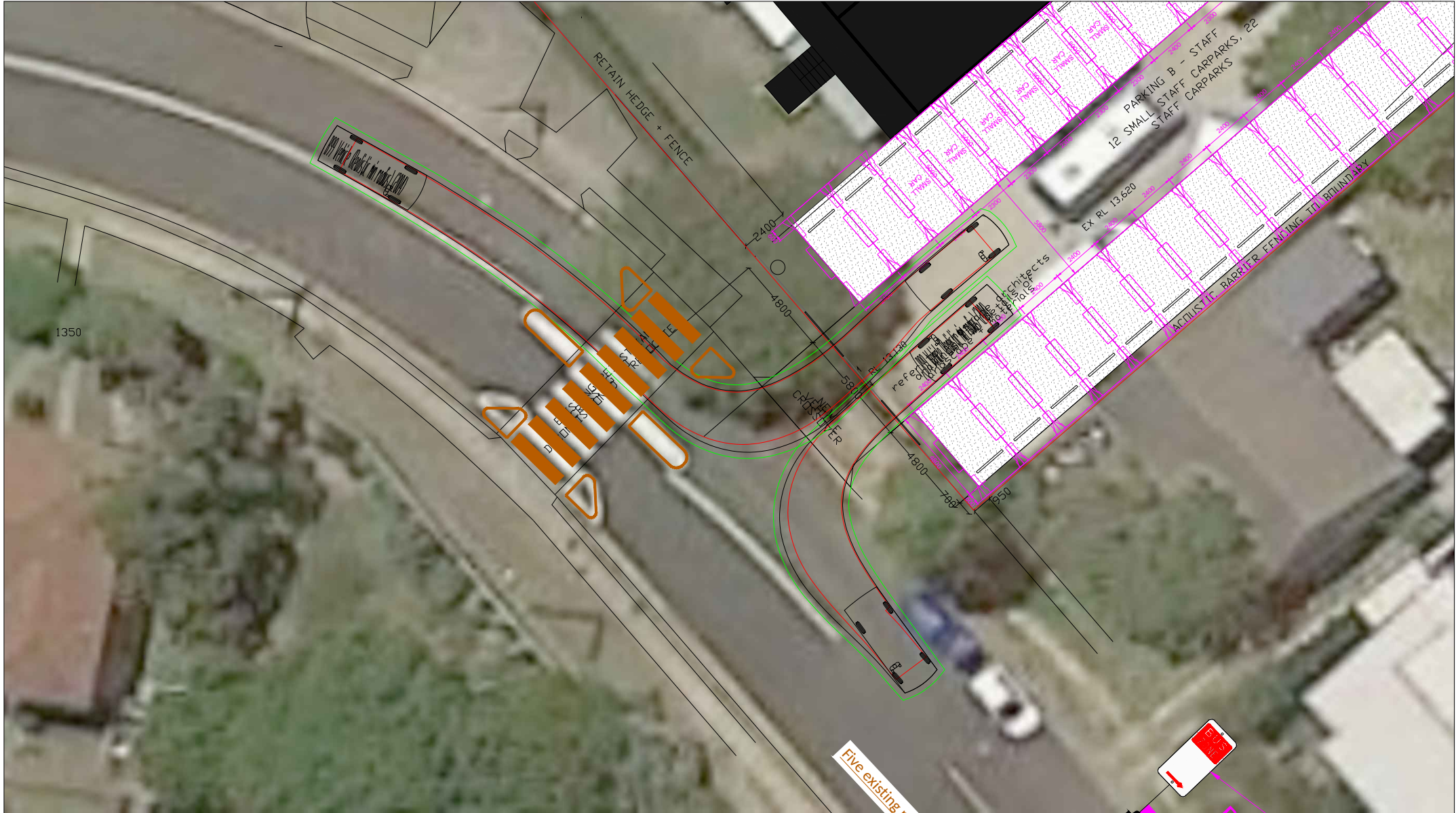
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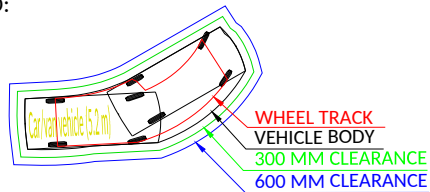
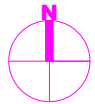
TEF CONSULTING		
Dwg No 19051/01	Rev. A	30/10/2019
Client: Neeson Murcutt		

Pittwater House School SCALE 1:300@A4

Proposed car park layout
Design checks as per AS/NZS 2890.1:2004, AS 2890.2-2002 and AS/NZS 2890.6:2009



LEGEND:



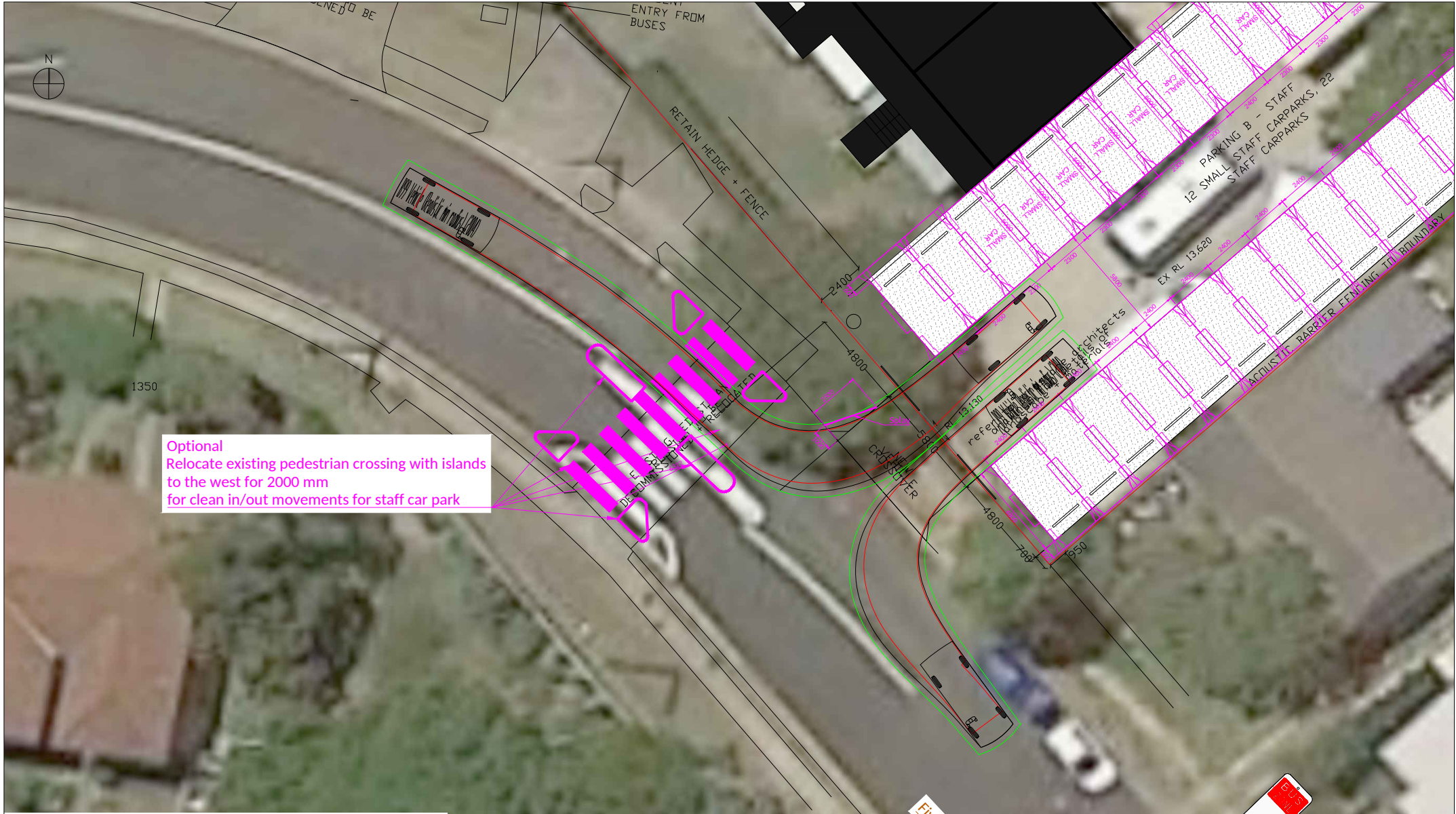
Dwg No 19051/02 | Rev. A | 30/10/2019

Client:
Neeson Murcutt

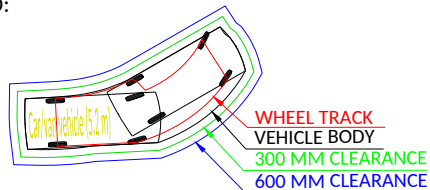
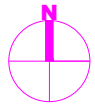
Pittwater House School

SCALE 1:250@A4

Proposed car park layout
Design checks as per AS/NZS 2890.1:2004, AS 2890.2-2002 and AS/NZS 2890.6:2009



LEGEND:



Dwg No 19051/03 | Rev. A | 30/10/2019

Client:
Neeson Murcutt

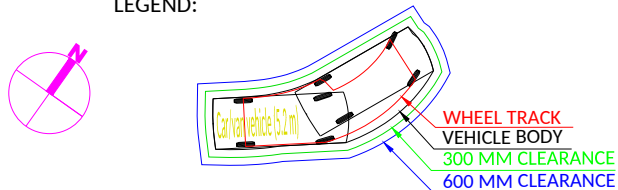
Pittwater House School

SCALE 1:250@A4

Proposed car park layout
Design checks as per AS/NZS 2890.1:2004, AS 2890.2-2002 and AS/NZS 2890.6:2009



LEGEND:



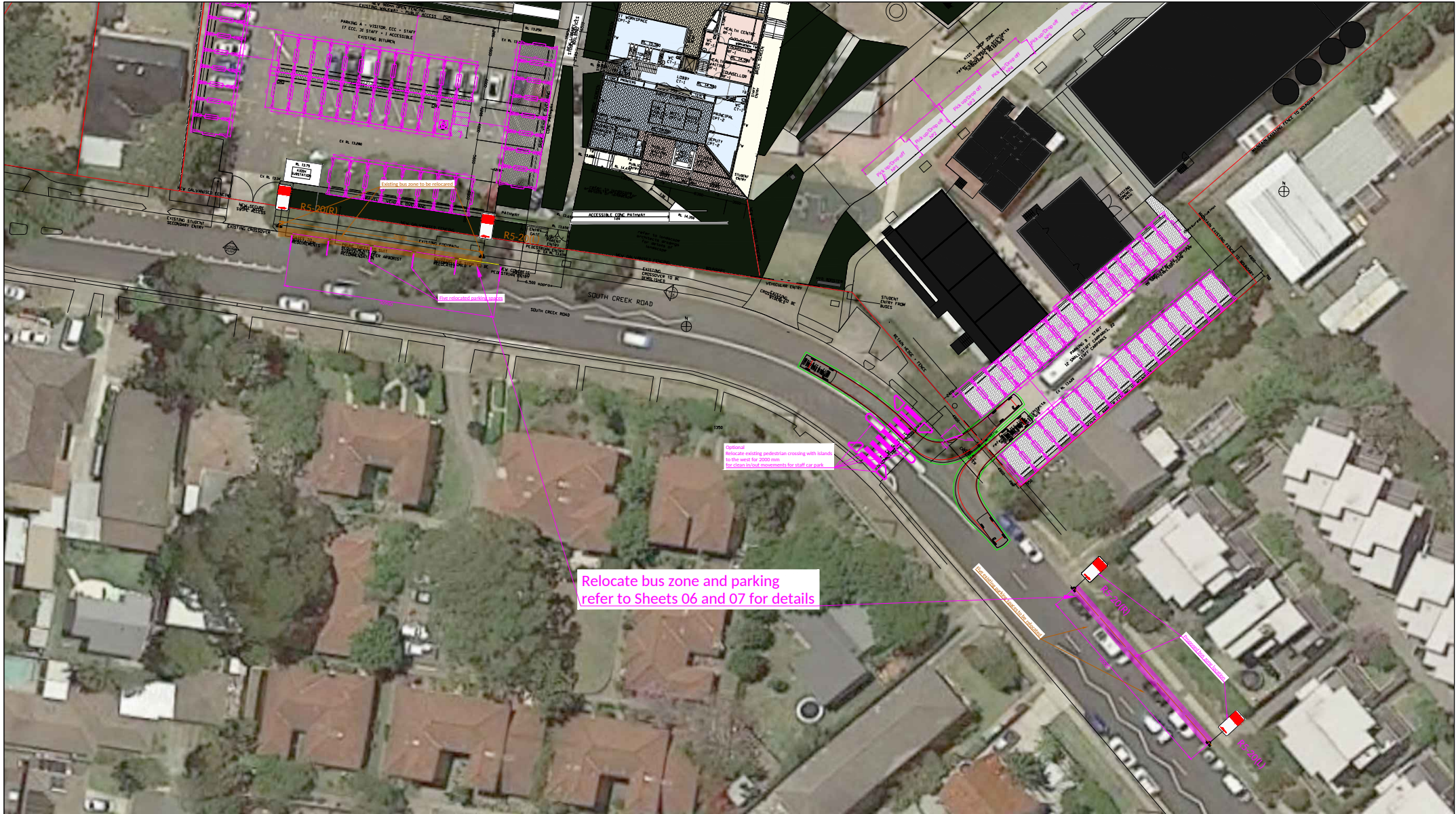
Pittwater House School

SCALE 1:400@A4

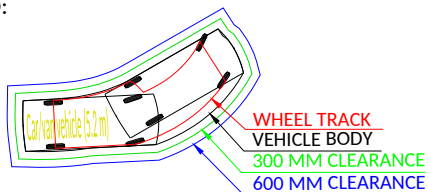
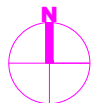
Dwg No 19051/04 Rev. A 30/10/2019

Proposed drop-off / pick-up area

Client:
Neeson Murcutt



LEGEND:



Dwg No 19051/05 | Rev. A | 30/10/2019

Client:
Neeson Murcutt

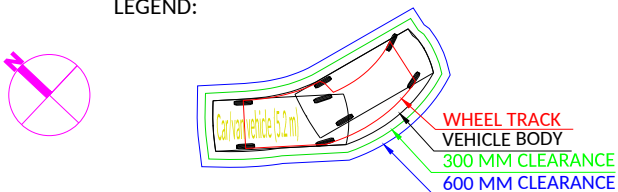
Pittwater House School

SCALE 1:750@A4

Proposed relocation of the bus zone



LEGEND:



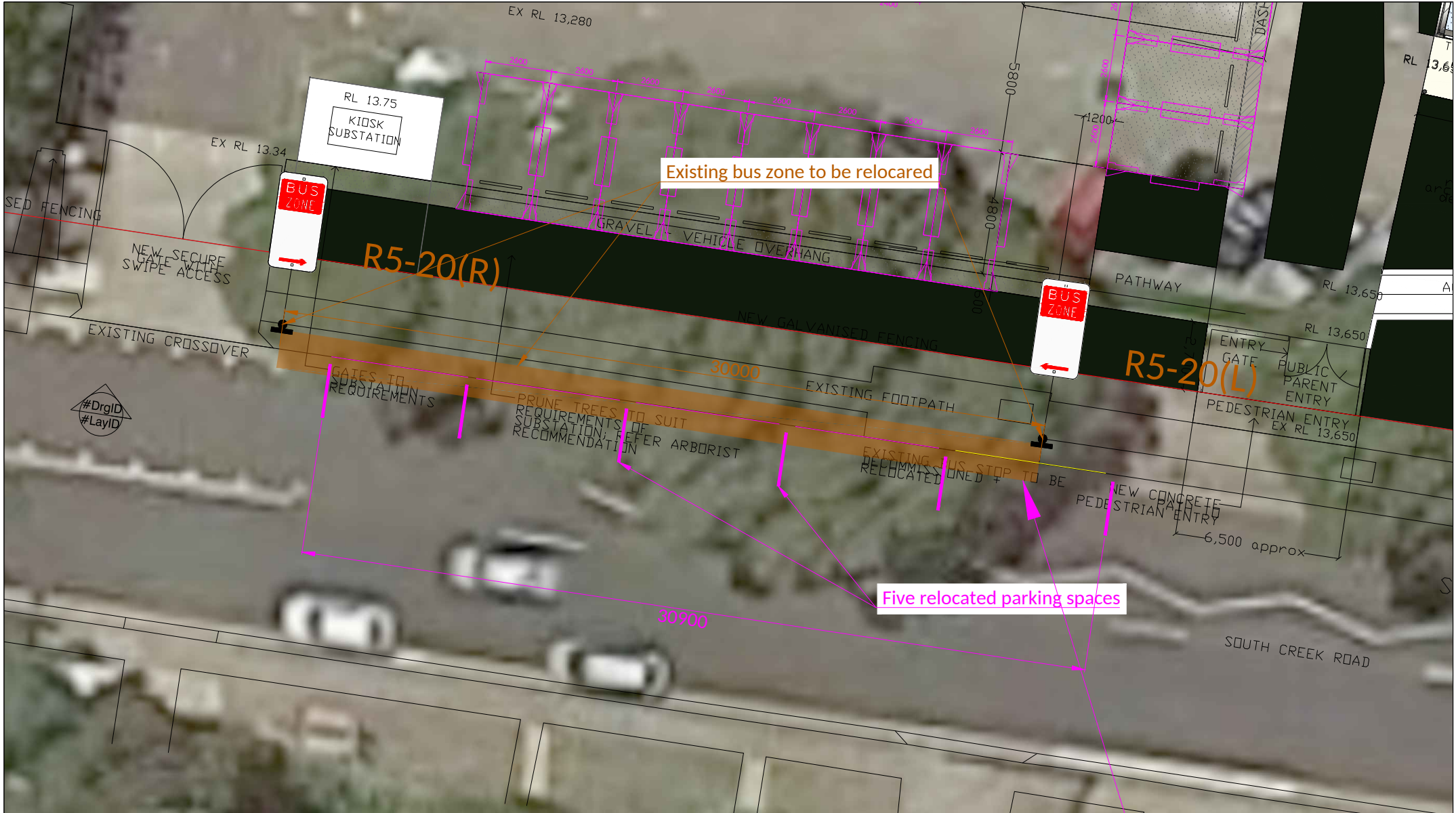
Pittwater House School

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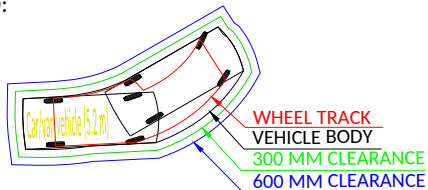
Dwg No 19051/06 | Rev. A | 30/10/2019

Proposed new bus zone

Client:
Neeson Murcutt



LEGEND:



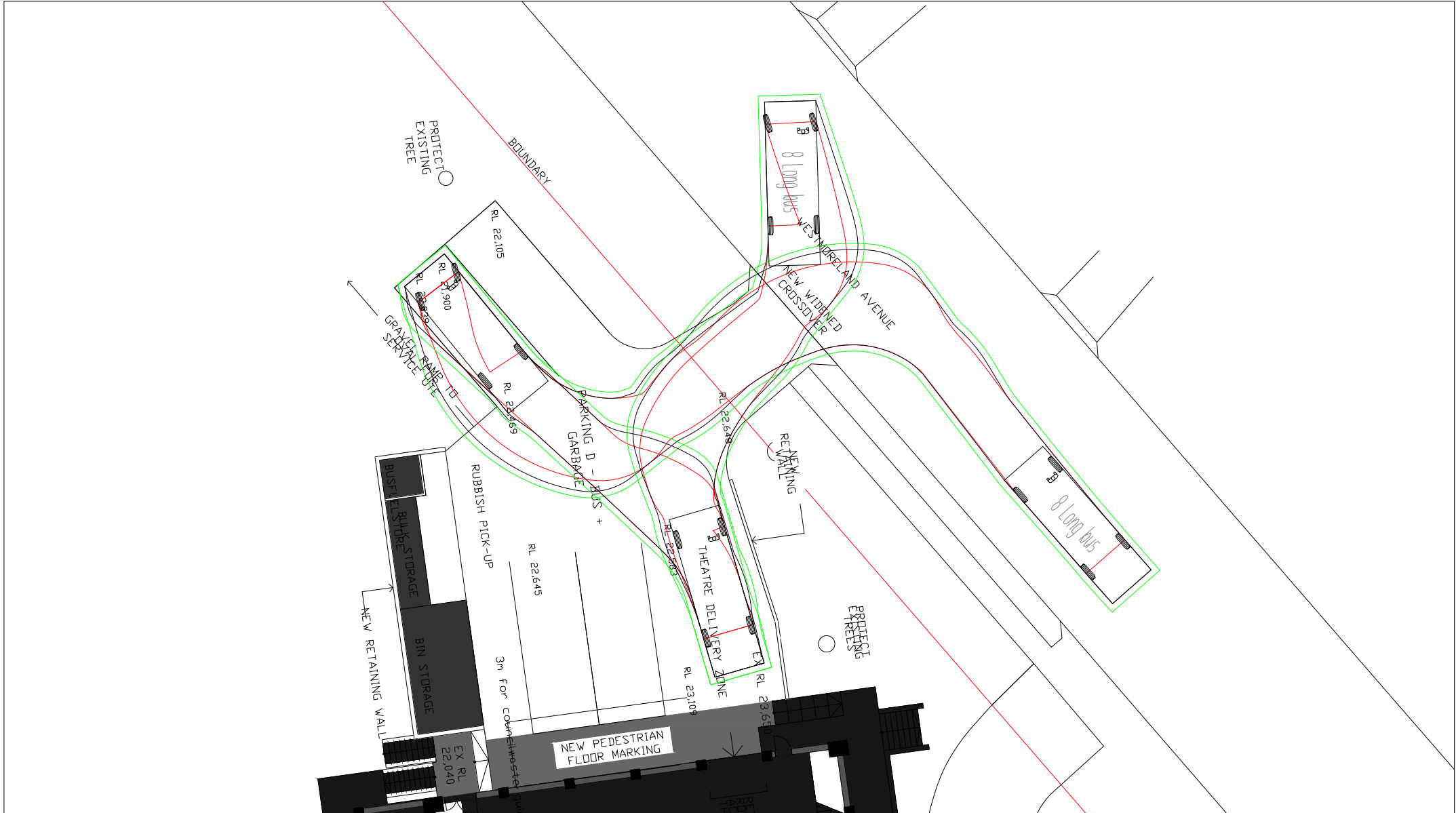
Pittwater House School

SCALE 1:200@A4

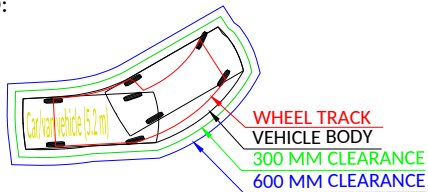
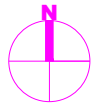
Dwg No 19051/07 Rev. A 30/10/2019

Proposed car parking to compensate for the loss at the proposed new bus zone location

Client:
Neeson Murcutt



LEGEND:

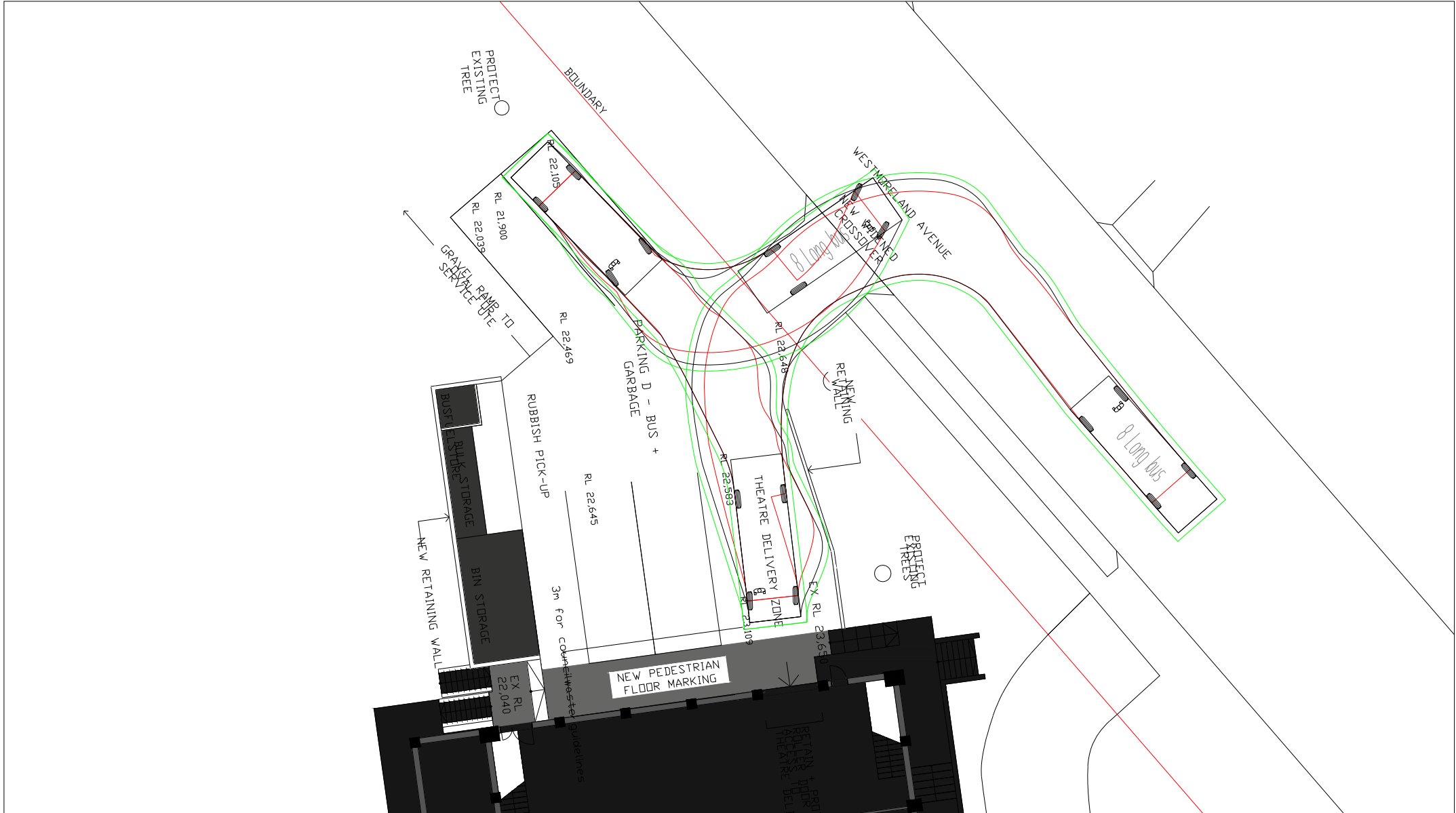


Dwg No 19051/08 | Rev. A | 28/10/2019
Client: Neeson Murcutt

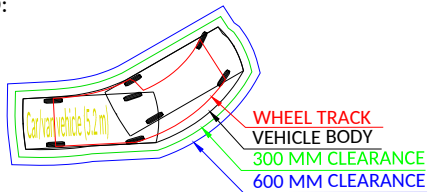
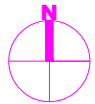
Pittwater House School

SCALE 1:250@A4

Proposed car park layout
Bus terminal



LEGEND:



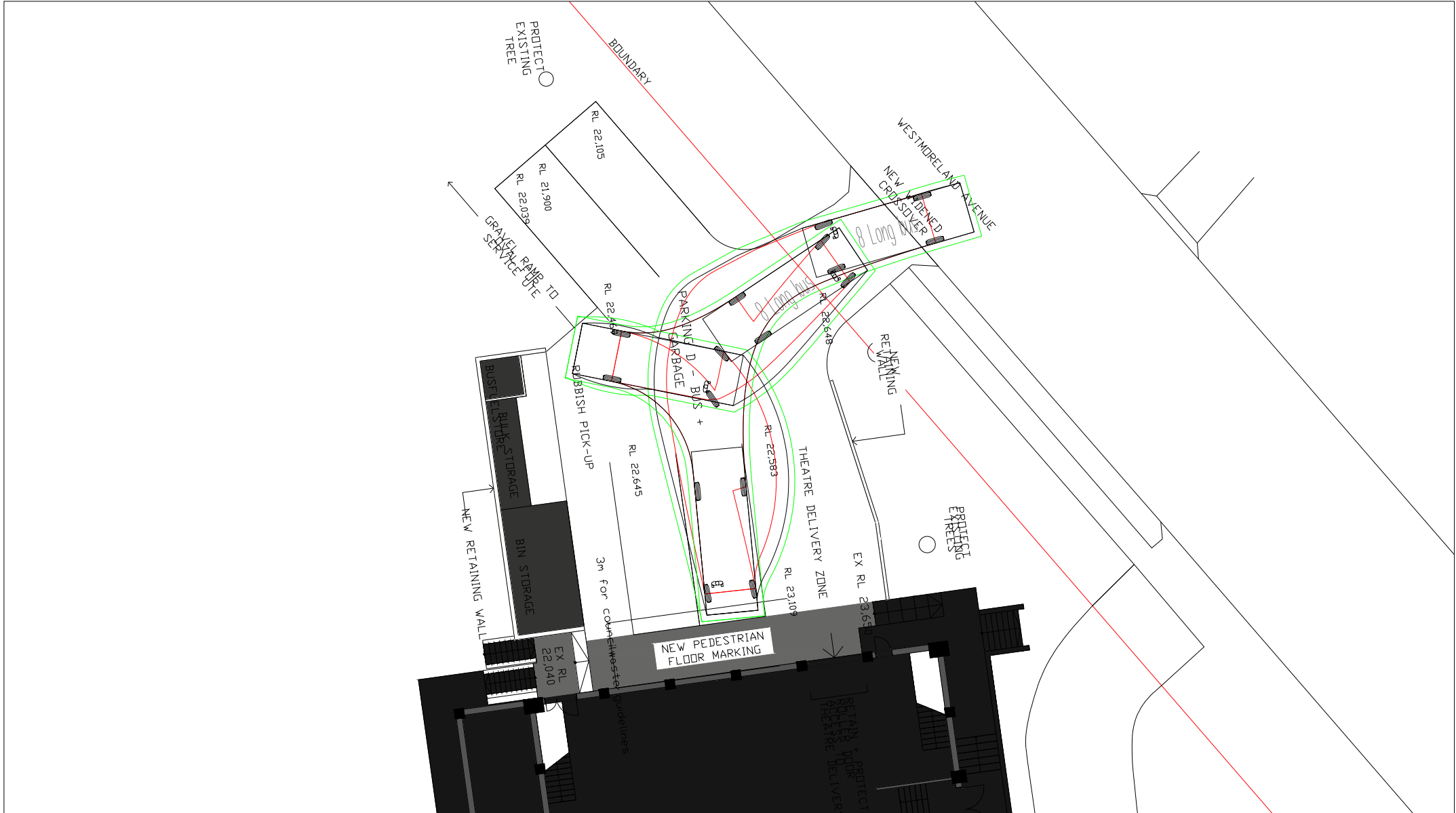
Dwg No 19051/09 | Rev. A | 28/10/2019

Client:
Neeson Murcutt

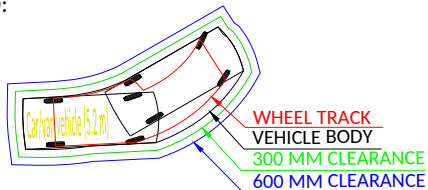
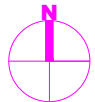
Pittwater House School

Proposed car park layout
Bus terminal

SCALE 1:250@A4



LEGEND:



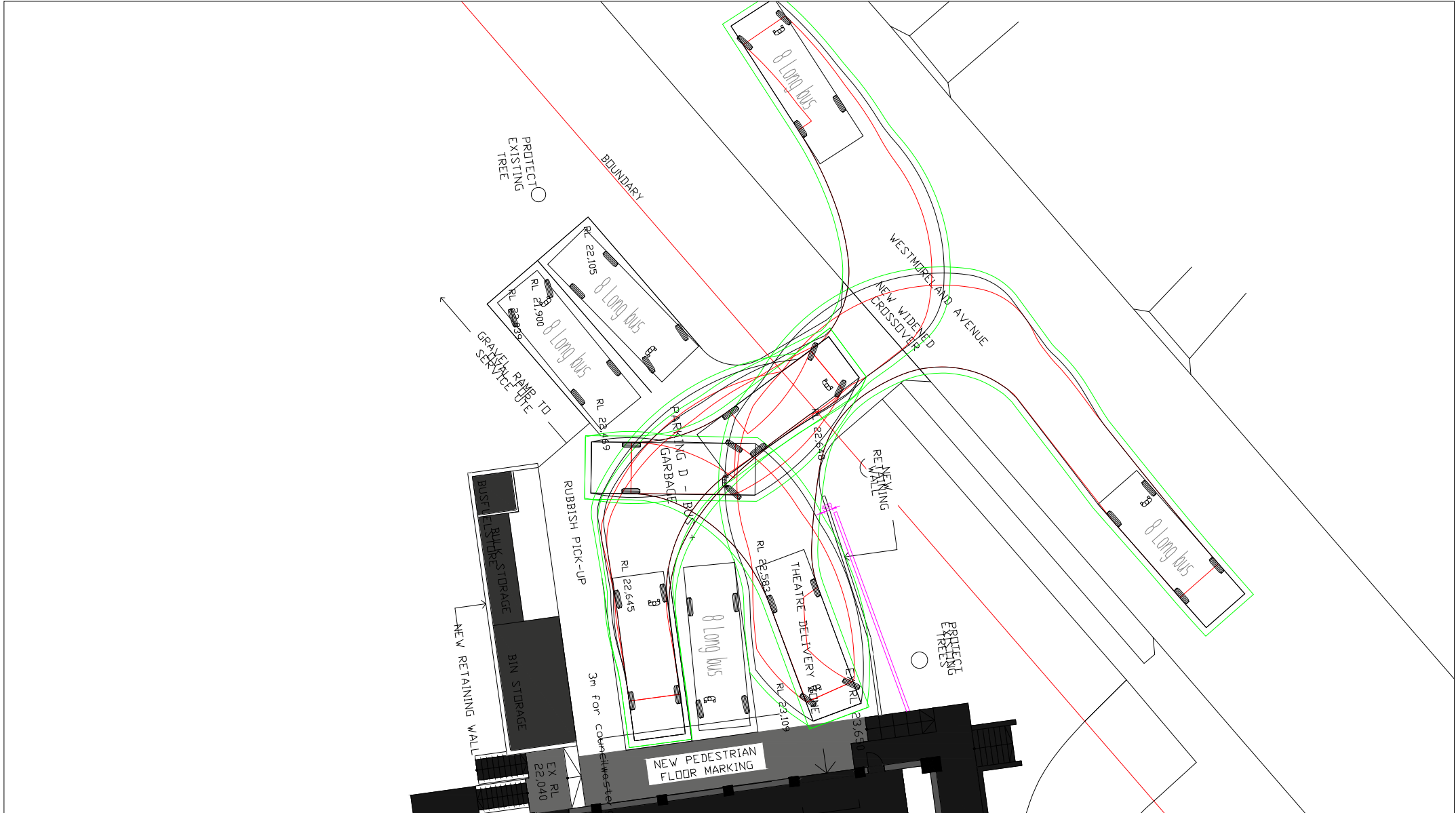
Dwg No 19051/10 Rev. A 28/10/2019

Client:
Neeson Murcutt

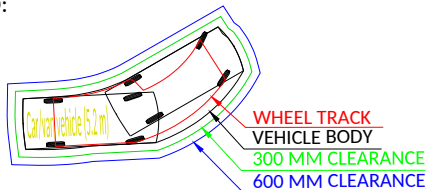
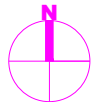
Pittwater House School

Proposed car park layout
Bus terminal

SCALE 1:250@A4



LEGEND:



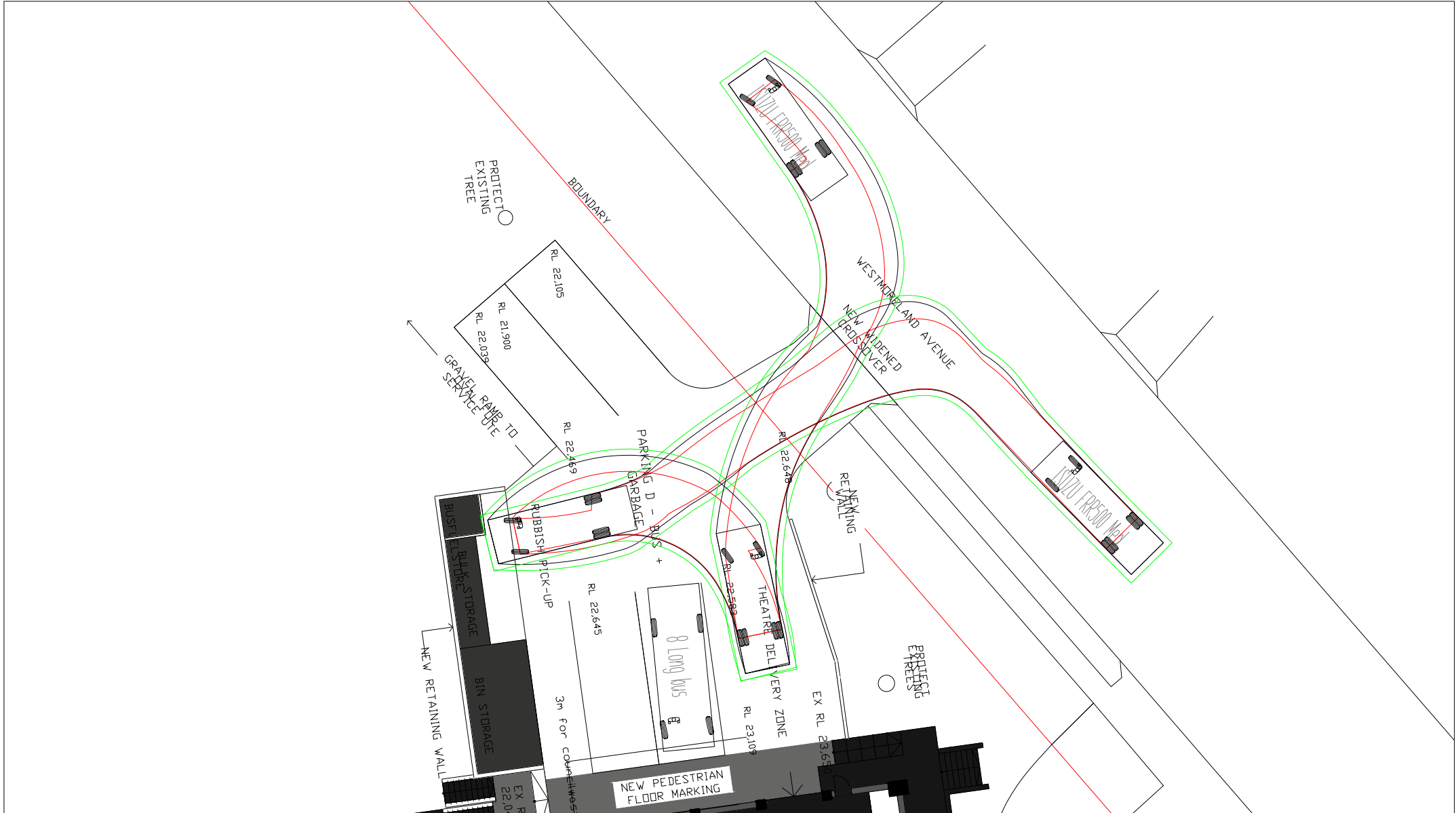
Dwg No 19051/11 | Rev. A | 28/10/2019

Client:
Neeson Murcutt

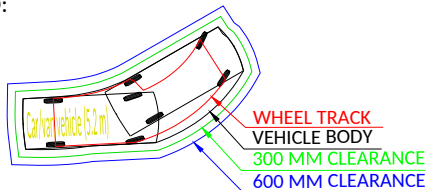
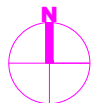
Pittwater House School

Proposed car park layout
Bus terminal

SCALE 1:250@A4



LEGEND:



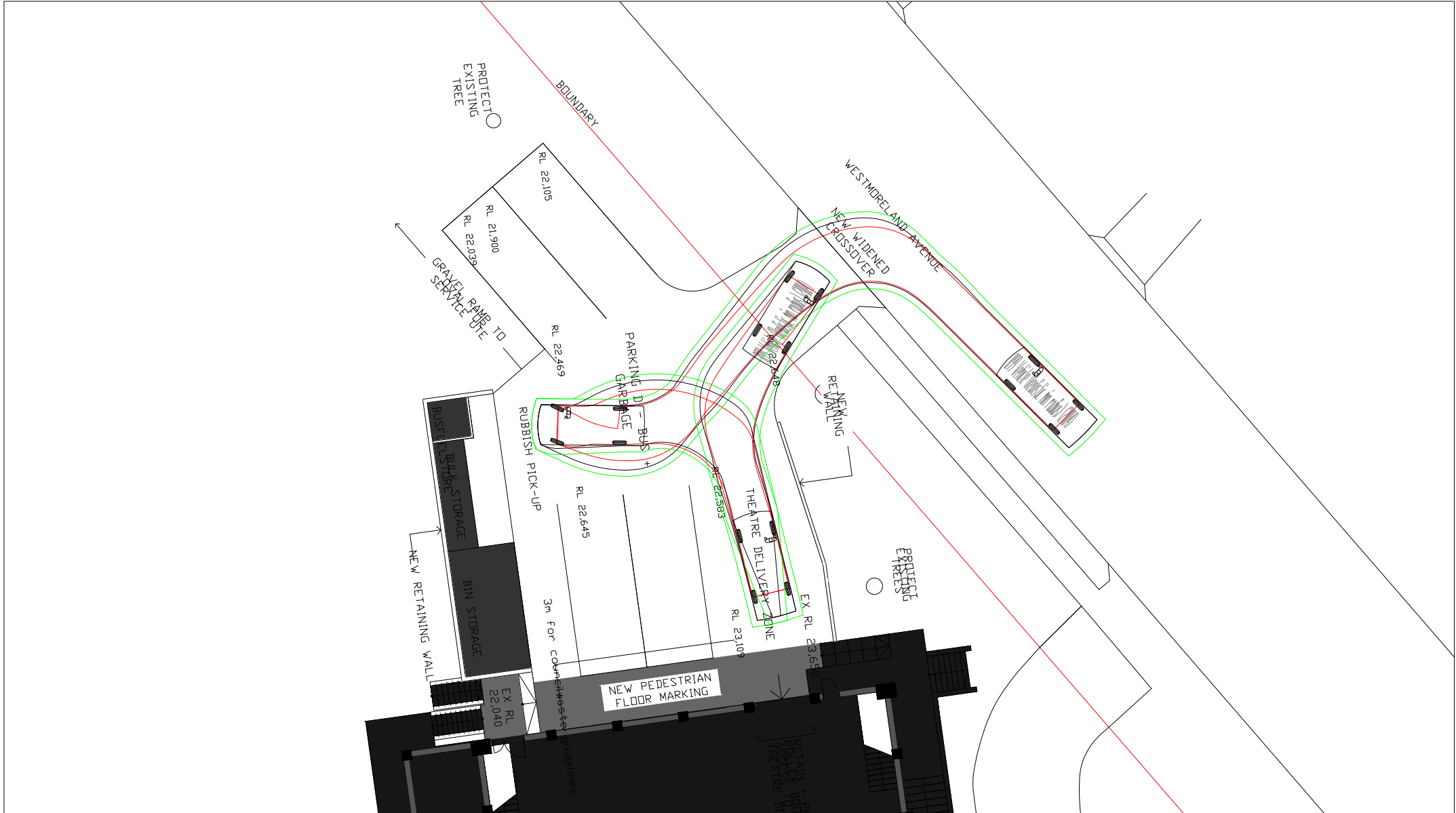
Dwg No 19051/12 | Rev. A | 28/10/2019

Client:
Neeson Murcutt

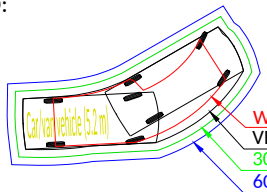
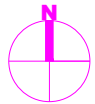
Pittwater House School

Proposed car park layout
Bus terminal

SCALE 1:250@A4



LEGEND:



WHEEL TRACK
VEHICLE BODY
300 MM CLEARANCE
600 MM CLEARANCE



Dwg No 19051/13 | Rev. A | 28/10/2019

Client:
Neeson Murcutt

Pittwater House School

Proposed car park layout
Bus terminal

SCALE 1:250@A4