
Sent: 18/04/2017 7:52:35 AM
Subject: Online Submission

18/04/2017

MR David Bacon
199 Headland Road ST
North Curl Curl NSW 2099

RE: Mod2017/0071 - 210 Headland Road DEE WHY NSW 2099

RE: Mod 2017/0071 - 210 Headland Road, Dee Why, NSW, 2099

I strongly object to the proposed increase in St Luke's Grammar School student numbers, from 884 to 1092 and associated growth in teacher and associated staff numbers.

Background

- oMore students, staff and teachers, but no increase in car parking space.
- oIf student number increase from 884 (the maximum number as per the 2011 development condition) to 1092, vehicle numbers could increase by up to 208 per day
- oThis includes an increase of 32 Year 12 student increase (from 83 to 115), resulting in up to an additional 32 parked cars
- oStaff numbers (presently 119) could increase by approximately 20 resulting in an additional 20 additional vehicle movements and parked cars
- oInaccurate Traffic and Parking Assessment Report statements regarding existing parking capability and P Plate parking, combined with understated projected additional traffic ('60 vehicles per hour dropping off' and '31 vehicles per hour picking up') is misleading

Key objection reasons include:

Traffic Impact

- oCongestion on Headland Road during the drop off and pick up periods is currently dangerous, a major safety issue and is largely out of control
- oDuring school times, Headland Road and associated arterial routes are gridlocked, residential driveways blocked, no parking zones ignored and local residents have been verbally abused
- oI am surprised that there have not been more student and staff casualties reflective of the behaviours of parents and children alike
- oCome and witness for yourself the issues presented by the present pupil and staff numbers at the school during drop off and pick up time

Parking Impact

- oAdditional students equates to additional teachers and auxiliary staff wanting to park in the area - the school can't cope with the present parking demands and the local streets are beyond full
- oThe school incorrectly states that P plate drivers are restricted, come and count the P plate drivers, or just witness them parking at the beginning and leaving at the end of the school day, u-turning across solid white lines or parking adjacent to solid white lines pushing drivers to pass illegally.
- oLocal residents also have to endure blocked drives, double parking and damage to property caused by parents reversing or traversing into private drives.
- oThe school needs to provide appropriate parking, ensure legal parking is enforced and P

plate drivers restricted with respect to present staff and pupil levels before considering increased numbers.

Environmental and Quality of Life Impact

- oLocal residents are unable to safely leave their houses during drop off and pick up times (long queues of cars, illegally parked cars or blocked drives)
- oDamage to property is experienced reflective of continuous use of our driveway by vehicles illegally u-turning or manoeuvring (staff, students and trades)
- oLocal residents visitors, delivery personnel and trade persons are unable to park near destination homes reflective of every local street full of P plate student cars
- oLocal residents have to constantly pick up litter and debris dropped by Students or has been jettisoned from cars dropping students off

St Luke's Grammar School has been a permanent building site for many years resulting in local residents having to endure the following with no consideration from the school;

- Constant construction noise and disruption, including vehicle movements utilising reversing alarms at 2am in the morning and discourteous trade persons
- Litter
- Blocked drives
- 24/7 dusty homes, dusty windows, dusty washing, dusty cars and dusty possessions
- Trades working from 7am to 6 or 7 pm 6 and sometimes 7 days a week. When these extended working hours are reported to Council, residents are informed that the builder/school are within their rights to disturb our evenings and weekends.

The school needs to focus on the purchase of adjoining land or buildings to facilitate growth and development through increased parking provision. Increased pupil and staff numbers cannot be sustained without additional parking being delivered and vehicle management processes being instigated to manage the existing issues before they consider any increases in staff and student numbers.

Reflective of the above serious safety concerns, comprehensive congestion issues, illegal parking / driving behaviours and associated environmental impact this Modification must be refused.